

EAGLE NATION



EAGLE POINT HIGH SCHOOL
STUDENT HANDBOOK
2023-2024

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2023-2024

EAGLE POINT HIGH SCHOOL

203 N. Platt/P.O. Box 198, Eagle Point, Oregon 97524 541-830-1300

Eagle Point High School uses a positive behavior intervention support program for student management which emphasizes self-management, assists with the improvement of school climate, and increases academic achievement. Eagle Point High School encourages and rewards student growth and success. The high school staff strives to use all possible means of positive reinforcement. Every student, regardless of ability, has an opportunity to succeed and be treated with dignity and respect.

OUR MISSION

Eagle Point High School will prepare students to contribute and succeed in society, and make the world a better place by developing life skills, passions, accountability, and integrity!

CORE BELIEFS

At Eagle Point High School, we believe our staff and students provide a positive academic environment that encourages leadership, teamwork and excellence.

At Eagle Point High School, we believe learning is a vital, life-long process which we model in and out of the classroom.

At Eagle Point High School, we believe effective instruction is flexible, engaging and relevant to all learners.

At Eagle Point High School, we believe students are unique, valuable and capable of success.

EAGLE NATION



The material covered within this student handbook is intended as a method of communicating to students and parents regarding general district information, rules and procedures and is not intended to either enlarge or diminish any Board policy, administrative regulation or collective bargaining agreement. Material contained herein may therefore be superseded by such Board policy, administrative regulation or collective bargaining agreement. Board policies are available at the district office during business hours and on the district website.

(<https://policy.osba.org/eaglept/index.asp>) Any information contained in this student handbook is subject to revision or elimination. Appropriate notification will be provided.

Eagle Point School District prohibits discrimination and harassment on any basis protected by law, including but not limited to, an individual's perceived or actual race, religion, color, national or ethnic origin, mental or physical disability, marital status, sex, sexual orientation, gender identity, age, pregnancy, familial status, economic status, veterans' status, or genetic information in providing education or access to benefits of education services, activities, and programs in accordance with Titles VI and VII of the Civil Rights Act, Title IX of the Education Amendments, and other applicable civil rights or discrimination laws; Section 504 of the Rehabilitation Act; the Americans with Disabilities Act; the Americans with Disabilities Act Amendments Act; and Title II of the Genetic Information Nondiscrimination Act.

The following staff has been designated to coordinate compliance with Title IX of the Education Amendments, and other civil rights or discrimination issues: Ryan Swearingen, 11 N Royal Ave, Eagle Point, OR 97524, swearingenr@eaglepnt.k12.or.us, 541-830-6558.

DIRECTORY

EPHS

Main Office 541-830-1300
Main FAX 541-830-6682

Attendance Message Line 541-830-6671

Student Management Team 541-830-6704

Athletic/Activity Office 541-830-6396

Bookkeeper 541-830-6667

Registrar 541-830-6674

Eagle Center 541-830-6669

- Academic Advisors
- Counselors
- Enrollment

College Central 541-830-6650

- Project Youth Plus 541-830-6628
- Trio

ELL Support 541-830-6646

Student Based Health Center 541-830-6617

D9 Learning Center and URCEO 541-830-6660

EPHS ADMINISTRATORS

Principal, Heather Marinucci 541-830-6390

Assistant Principal, Aaron Luksich 541-830-6707

Assistant Principal, Jodi Joe 541-830-6391

Athletic Director/Maintenance Supervisor, Kacey McNulty 541-830-6396

DISTRICT CONTACTS

Transportation 541-830-1245

District Student Services Facilitator 541-830-6601

Family Support Liaison 541-830-6601

COMMUNITY/COUNSELING SERVICES

On Track—Drug and Alcohol Intervention 541-772-1777

JCMH (541) 476-2373

SCHOOL OFFICERS

ASB CLASS OFFICERS

President	Katy Gallon
V. President	Zarahi (Monse) Lozano
Secretary	Gabriel Briones - Espino
Treasurer	Gabriel Briones-Espino

<u>SENIORS</u>	<u>CLASS OF 2024</u>	<u>JUNIORS</u>	<u>CLASS OF 2025</u>
President	Alyssa Ortega	President	Savannah Berry
V. President		V. President	Lily Lydic

We encourage all students to be involved in student activities. Student government, sports, and clubs give students opportunities to develop positive relationships with adults, practice leadership skills, and enjoy socializing with their peers. Students involved in school activities perform better academically.

All students who occupy student leadership positions including, but not limited to: student body officers, class officers, cheerleaders, club officers and participants in clubs and sports are expected to demonstrate levels of student behavior that represent the school in a positive light on and off campus. Failure to maintain such behavior may result in removal from office and/or from participation in the sport or activity at the discretion of the school administration.

Student Officers are expected to be role models both on and off campus **at all times**, not just during school related activities.

SITE COUNCIL

The primary goals of the Site Council are to enhance student achievement and to provide an opportunity for greater staff and community participation in the life and function of the school. For more information, as well as a list of members, please contact the Secretary to the Principal at 830-6664.

PARENT VUE/STUDENT VUE

Parent Vue provides parents and guardians access to information regarding their children's academic progress, attendance activity, demographic information, fees and class schedules via the internet. Our goal is to provide parents and guardians another means of communicating with their child's school and to help keep parents informed. To sign up for parent access, go to the District 9 web page at www.eaglepnt.k12.or.us or contact the Eagle Center at 541-830-6669.

2023-2024 EAGLE POINT HIGH SCHOOL CALENDAR

WE ARE EP		WE ARE EP		WE ARE EP		WE ARE EP		WE ARE EP		WE ARE EP		WE ARE EP	
Definitions: X See Day Definition △ Holiday □ No School ○ Teacher Work Day/Prof Devel													
SEPT							FEB						
student days 19							student days 19						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
					1	2					1	2	3
3	△	5	6	7	8	9	4	5	6	7	8	9	10
10	11	12	13	14	15	16	11	12	13	14	15	(16)	17
17	18	19	20	21	(22)	23	18	19	20	21	22	23	24
24	25	26	27	28	29	30	25	26	27	28	29		
9/4 Labor Day							2/16 Professional Development						
9/5 First Day of School ALL Students							2/19 President's Day						
9/22 Professional Development							2/23 Progress 4						
OCT							MAR						
student days 21							student days 16						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7	3	4	5	6	7	8	9
8	9	10	11	20	13	14	10	11	12	13	14	15	16
15	16	17	18	19	(20)	21	17	18	19	20	21	22	23
22	23	24	25	26	27	28	24	△	△	△	△	△	30
29	30	31											
10/6 Progress 1							3/20-3/22 Student Led Conferences						
10/20 Professional Development							3/25-3/29 Spring Break						
NOV							APRIL						
student days 18							student days 21						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4	31	1	2	3	4	5	6
5	(6)	7	8	9	△	11	7	(8)	9	10	11	12	13
12	13	14	15	16	17	18	14	15	16	17	18	(19)	20
19	20	△	△	△	△	25	21	22	23	24	25	26	27
26	27	28	29	30			28	29	30				
11/3 Progress 2							4/5 Progress 5						
11/6 Teacher Work Day							4/8 Teacher Work Day						
11/10 Veteran's Day							4/19 Professional Development						
11/20-11/22 Student Led Conferences													
11/23 & 11/24 Thanksgiving Break													
DEC							MAY						
student days 11							student days 21						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
					1	2				1	2	3	4
3	4	5	6	7	8	9	5	6	7	8	9	10	11
10	11	12	13	14	15	16	12	13	14	15	15	(17)	18
17	△	△	△	△	△	23	19	20	21	22	23	24	25
24	△	△	△	△	△	30	26	△	△	△	△	△	31
12/15 Progress 3							5/3 Progress 6						
12/18 - 12/29 Holiday Break							5/17 Professional Development						
							5/27 Memorial Day						
JAN							JUNE						
student days 19							student days 9						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
31	△	2	3	4	5	6							1
7	8	9	10	11	12	13	2	3	4	5	6	7	8
14	△	16	17	18	(19)	20	9	10	11	12	13	(14)	15
21	22	23	24	25	(26)	27	16	17	18	19	20	23	24
28	29	30	31				25	26	27	28	29	30	
1/1 Holiday Break							6/4 Last Day for Seniors						
1/2 School Resumes							6/7 Graduation						
1/15 Martin Luther King Day							6/13 Last Day-Students						
1/19 Professional Development							6/13 End of 2nd Semester						
1/25 End of Semester 1							6/14 Teacher Work Day						
1/26 Teacher Work Day													

2023 - 24 EPHS Bell Schedule

EPHS 2023-24 Daily Bell Schedule														
Monday			Tuesday			Wednesday			Thursday			Friday		
	9th	10th - 12th		9th	10th - 12th		9th	10th - 12th		9th	10th - 12th		9th	10th - 12th
0	7:30 - 8:20	7:30 - 8:20	0	7:30 - 8:20	7:30 - 8:20	0	7:30 - 8:20	7:30 - 8:20	0	7:30 - 8:20	7:30 - 8:20	X	XXX	XXX
1	8:30 - 9:13	8:30 - 9:13	1	8:30 - 9:20	8:30 - 9:20	1	8:30 - 9:20	8:30 - 9:20	1	8:30 - 9:20	8:30 - 9:20	1	8:30 - 9:13	8:30 - 9:13
2	9:18 - 10:01	9:18 - 10:01	2	9:25 - 10:15	9:25 - 10:15	2	9:25 - 10:15	9:25 - 10:15	2	9:25 - 10:15	9:25 - 10:15	2	9:18 - 10:01	9:18 - 10:01
NEST	10:06 - 10:49	10:06 - 10:49	3	10:20 - 11:10	10:20 - 11:10	3	10:20 - 11:10	10:20 - 11:10	3	10:20 - 11:10	10:20 - 11:10	NEST	10:06 - 10:49	10:06 - 10:49
3	10:54 - 11:37	10:54 - 11:37	L/4	11:10 - 11:50	11:15 - 12:05	L/4	11:10 - 11:50	11:15 - 12:05	L/4	11:10 - 11:50	11:15 - 12:05	3	10:54 - 11:37	10:54 - 11:37
L/4	11:37 - 12:18	11:42 - 12:25	4/L	11:55 - 12:45	12:05 - 12:45	4/L	11:55 - 12:45	12:05 - 12:45	4/L	11:55 - 12:45	12:05 - 12:45	L/4	11:37 - 12:18	11:42 - 12:25
4/L	12:23 - 1:06	12:25 - 1:06	5	12:50 - 1:40	12:50 - 1:40	5	12:50 - 1:40	12:50 - 1:40	5	12:50 - 1:40	12:50 - 1:40	4/L	12:23 - 1:06	12:25 - 1:06
5	1:11 - 1:54	1:11 - 1:54	6	1:45 - 2:35	1:45 - 2:35	6	1:45 - 2:35	1:45 - 2:35	6	1:45 - 2:35	1:45 - 2:35	5	1:11 - 1:54	1:11 - 1:54
6	1:59 - 2:42	1:59 - 2:42	7	2:40 - 3:30	2:40 - 3:30	7	2:40 - 3:30	2:40 - 3:30	7	2:40 - 3:30	2:40 - 3:30	6	1:59 - 2:42	1:59 - 2:42
7	2:47 - 3:30	2:47 - 3:30										7	2:47 - 3:30	2:47 - 3:30

ALTERNATIVE EDUCATION PROGRAMS

Alternative education programs have been established and approved by the board to meet the individual needs of students. These programs will be made available to students who are unable to succeed in a regular program. Such programs consist of instruction combined with counseling and may be public or private. Private programs must be registered with the Oregon State Department of Education. Home schooling shall not be used as an alternative education program placement. All final decisions on placement rest with school administration.

IN-DISTRICT ALTERNATIVE EDUCATION PROGRAMS

- Placement outside of the regular classroom
- Partial school credit
- Reduced class load
- Modified school day
- U.R.C.E.O (Upper Rogue Center for Educational Opportunities)
 - Virtual
 - Secondary Opportunities
- Credit Retrieval
- Others as approved by the District

Parents may request additional in-district alternative education programs by submitting written requests to the principal for consideration and approval.

GRADUATION REQUIREMENTS FOR EAGLE POINT HIGH SCHOOL

EPHS/STATE OF Oregon HIGH SCHOOL DIPLOMA	Credit
COURSE	TOTALS
Language Arts	4.00
Math (Algebra 1 or higher only)	3.00
American Government/Economics	.50/.50
Health 1000	.50
Health 2000	.50
World History or AP European History	1.00
US History or AP US History	1.00
Fine or Applied Art	3.00
Physical Education	1.00
Science	3.00
NEST (.25 credit per year)	1.0
Additional Graduation Requirements	See below
Total REQUIRED classes	19.00
Total ELECTIVE classes	6.0
REQUIRED TO GRADUATE	25.00

TYPES OF DIPLOMA
EPHS/STATE OF OREGON HIGH SCHOOL DIPLOMA
<p>An Oregon high school diploma is granted upon successful completion of the following graduation requirements:</p> <ul style="list-style-type: none"> ● Completion of 25 credits of study in the appropriate curricular areas. ● Completion of career education requirements. (See Curriculum Guide) ● Demonstration of proficiency in es ● Essential skills. (See Curriculum Guide) <p><i>Only those students who have completed all requirements will be permitted to participate in commencement ceremonies.</i></p>
MODIFIED HIGH SCHOOL DIPLOMA
<p>A modified diploma is awarded to a student whose program of study has been modified from the regular core diploma. The modified diploma requires a student to complete 24 units of study, one credit of which is NEST, but lessens the requirements for language arts (from four credits to three), mathematics (from three credits to two) and social sciences (from three credits to two). The modified diploma also allows modification in the curriculum to meet the needs of the student. Students who are on an individualized education plan (IEP) will work in cooperation with the IEP team to determine eligibility for a modified diploma.</p>
EXTENDED DIPLOMA
<p>An extended diploma is available only to students on an individualized education plan (IEP) and only under special circumstances. Please consult with a case manager for more details.</p>
EPHS HONORS DIPLOMA
<p>To earn the honors diploma, a student must earn a cumulative grade point average of 3.5 or higher, and earn seven or more credits in courses identified as Advanced Placement, Honors, or in other courses where evidence of academic rigor exists. Requirements must be met by the end of 2nd semester of graduation year. The student must also meet the District guidelines for graduation, including the required 25 Credits. Please refer to the Curriculum Guide for courses that qualify.</p>

ADDITIONAL EDUCATION GRADUATION REQUIREMENTS

<p>Additional Graduation Credits: Essential Skills and Career Education (Waived for Class of 2023 and 2024: Essential Skills)</p> <p>Education Plan and Profile: During NEST, students will have the opportunity to develop and maintain an education plan and profile beginning in grade 7 and continuing through grade 12. In addition, students will set and monitor yearly goals as well as track graduation progress.</p> <p>Career Related Learning Experiences: Students participate in experiences that connect classroom learning with real life experiences in the workplace, community, and/or school relevant to their education plan.</p> <p>Extended Application: Students apply and extend their knowledge in new and complex situations related to the student’s personal and/or career interests and post high school goals through critical thinking, problem solving, or inquiry in real world context.</p> <p>Career Related Learning Standards: Students will demonstrate through their learning experiences skills in the areas of personal management, problem solving, communication, teamwork, employment foundations, and career development.</p> <p>Essential Skills Requirements: Students must demonstrate proficiency in identified essential skills. Currently those skills are identified as follows: read and comprehend a variety of text, write clearly and accurately, apply mathematics in a variety of settings. Students must demonstrate this proficiency through Oregon Statewide Assessment System (formerly Smarter Balanced Assessment), through local work samples scored with official scoring guide, or through another approved standardized test (such as PSAT, SAT, ACT, etc.). <i>Note:</i> For additional information, see the Curriculum Guide.</p>
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The School Board establishes graduation requirements for the awarding of a high school diploma, a modified diploma, an extended diploma, and an alternative certificate, which meet or exceed state requirements. [See Board Policy IKF – Graduation Requirements for more information.]

ACADEMIC POLICIES

Weighted GPA

Grade point averages are computed on a 4-point scale with the following point values awarded per grade: A = 4, B = 3, C = 2, D = 1, and F = 0. Weighted points are offered for Advanced Placement (AP). For example, an “A” in a weighted class will yield 5 points (4 points for the “A” and 1 more point as a weighted “bonus”), an A=5, B = 4, C = 3, D = 2. Both regular and weighted GPA will appear on a student's academic transcript.

Eagle Point High School Courses that Qualify:

- | | | |
|--------------------------|---------------------|-----------------------------|
| AP Biology | AP European History | AP Language & Composition |
| AP Chemistry | AP Government | AP Literature & Composition |
| AP Environmental Science | AP Human Geography | AP Art History |
| AP Physics | AP US History | AP Studio Art |
| AP Statistics | AP Psychology | |

REPORT CARDS/PROGRESS REPORTS

Students receive report cards electronically at the end of each semester. Report cards are available in ParentVue approximately 7 days following the end of the semester. A progress report is available midway through each grading period.

GRADING POLICY

Please [click here](#) for the EPD9 Grading Policy.

Employability Standards

Personal Values	Problem-solving and Decision-making
Relations with other people	Communication Skills
Task-related Skill	Maturity
Health and Safety Habits	Commitment to a Job

REASSESSMENT POLICY

Please [click here](#) for the EPSD 9 Reassessment Policy.

SCHEDULE CHANGES

Schedule changes may be made at registration for the following reasons:

- if you have already taken the class and received credit for it
- if you have an open period
- if you have not had the prerequisite for the class
- if you are a senior and you need a specific class for graduation

Classes may not be added/changed after the first two weeks of the semester.

CLASS TRANSFERS/CHANGES

The grade you have on the day you leave a class is the grade that is reported.

W – (WITHDRAWAL/NO CREDIT)

If a student drops a course after the first 10 school days of the term, one of the following grades will be assigned:

- “W” - if passing the class at the time of withdrawal
- “F” - if not passing the class at the time of withdrawal

Classes may not be dropped during the final two weeks of the semester.

Students in grades 9-11 must be enrolled in seven (7) classes. Seniors enrolled in fewer than four (4) classes will not be eligible to participate in graduation ceremonies. Please see the Graduation Ceremony Requirements section for further details.

P- (PASS)

If the class is not identified as a P/NP course, a student may earn credit for a course with a grade of “P” only when arranged with the teacher and approved by the administration within the first 10 days of the beginning of the course.

MAKE-UP WORK

Upon return from an absence (verified or unverified), students will have the same amount of days of the absence, plus one day, to make up assignments missed during their absence. Teachers will work with students to create a reasonable timeline for work to be completed. Previously assigned work which was due on the day of absence is due upon the student’s return.

EPHS Excelling Eagle QUALIFYING CRITERIA

- To be considered as a candidate for the Excelling Eagle Recognition, each student must be currently enrolled as a full-time student at EPHS, enrolled before the end of first semester and on a regular diploma track. Full time defined as:
 - Freshman through Juniors = 7 or more classes
 - Senior = 4 or more classes
- Cumulative weighted GPA of 4.0 or above will be the determining factor for the Excelling Eagle.
- GPA will be calculated 5 days after the last day of semester one.
- High school credits earned on a transcript while enrolled in middle school will be considered as part of the cumulative GPA.
- Transfer students from other high schools are eligible to be considered for the Excelling Eagle if they are enrolled prior to the end of the first semester.
- Foreign Exchange students are not eligible for the Excelling Eagle recognition.
- Early graduates are not eligible for the Excelling Eagle if they graduate at the end of first semester.

VALEDICTORIAN/"FIRST IN CLASS"

The Valedictorian/Salutatorian will be selected on the basis of weighted GPA. In the event of more than one student having the same GPA, standardized test scores will be taken into consideration when choosing students for this honor. In the event that more than one student has equivalent GPA and test scores, the number of AP and college credit courses will be taken into consideration.

Valedictorian/Salutatorian may be permitted to speak as part of the planned graduation program at the discretion of the building principal or designee. All speeches must be reviewed and approved in advance by the building principal or designee. Titles and privileges granted to students designated as Valedictorian/Salutatorian may be revoked for violation of school board policy, administrative regulation or school rules.

GRADUATION PARTICIPATION REQUIREMENTS

All seniors must be enrolled in at least 4 courses both semesters in order to participate in the graduation ceremony. You may petition for an exception to the policy with the principal. Early graduates and 5th year seniors who complete their graduation requirements at the end of 1st Semester may qualify to walk with the current graduating class.

Graduation cords and sashes issued by EPHS will be permitted to be worn during the ceremony. All other cords/sashes to be considered on a per case basis with Administration. Anything other than a school-issued cord and/or sash must be preapproved by the principal.

NEST

Purpose: To build relational capacity and a system of organization for ALL EPHS students.

Vision: Each and every EPHS student will have an advocate who will create a "nest" of trust and support that will nurture a positive and successful high school experience, while preparing them to be college and career ready, as well as being a productive member of society.

Nation (of Eagles)

Establishing

Strong

Ties

NEST provides weekly lessons that are grade level specific to support your personal and academic growth and development as well as preparing a plan for your future.

The EPHS NEST Experience

The following requirements to be reviewed P/F each year by NEST teacher:

- Personal Plan and Profile
 - Career Research
 - Interest and Skill Inventory through YOUScience
 - Resume-completed in senior English second semester Senior year
 - Reflective Essay - completed in senior English second semester Senior year
- Student Led Conferences- 2 per year
- Organization
- Academic Progress Monitoring
- Socioemotional Awareness and Support

*Students will earn .25 credit per year of school for a total of 1 elective credit by the end of their Senior year.

DISTRICT ATTENDANCE POLICY

Every Student, Every Class, Every Day

Eagle Point School District 9's attendance policy was established and is enforced so all students may achieve their full potential by attending school regularly. It is the intent of the School Board, school administration, and school staff at all school sites that all students have maximum opportunities for academic growth and achievement. Absenteeism affects student performance and reduces a student's opportunity for success both academically and in the workforce.

Eagle Point School District 9 supports the compulsory school attendance laws as set by the State of Oregon and recognizes that punctual, regular school attendance by students promotes academic achievement. As per state statute ORS 339.010, all children between the ages of 6 and 18 years who have not completed the 12th grade are required to regularly attend a public full-time school, unless otherwise exempted by law. Persons having legal control of a child between the ages 6 and 18, who has completed the 12th grade, are required to have the child attend and maintain the child in regular attendance during the entire school term.

EPHS will notify the parent in writing and in the native language of the parent, that, in accordance with law, administration will schedule a conference with the non attending student and their parent(s) to discuss attendance requirements. At this time the parent has the right to request an evaluation to determine if the student should have an individualized education program (IEP) or a review of the student's current IEP.

Any person having legal control of a student between the ages of 6 and 18, who has not completed the 12th grade, and who fails to send a student to school within three days of notification by the district that their student is not complying with compulsory attendance requirements may be issued a notice by the district for the student's failure to attend school.

Additionally, a parent or guardian, or other person lawfully charged with the care or custody of a student under 15 years of age, may be found by the courts to have committed the offense of failing to supervise a child who has not attended school as required. Failing to supervise a child is a Class A violation. Violations, as determined by the court, may be punishable by a requirement to complete a parent effectiveness program approved by the court.

Because the law authorizes the school, not the parent, to determine which absences may be excused; the district has established the following criteria:

EXCUSED ABSENCE: ORS 339.065

- Personal illness
- Illness of an immediate family member when the student's presence at home is necessary
- Mental Health as per HB 2191
- Emergency situations that require the student's absence
- Field trips and school-approved activities
- Medical or dental appointments (confirmation of appointments are required)
- Pre-Arranged Absences

ILLNESS GUIDELINES:

Fever: A student with a fever of 100.4 or greater must be picked up from school and not return until they are 72 hours fever free without the use of fever reducing medications.

Persistent Cough: The student must stay out of school for 72 hours and be cough free or have a clearance letter from their doctor to return.

DEFINITIONS OF ATTENDANCE CODES:

Excused Absence (EXC): Parent/Guardian has contacted attendance office verifying that the student is absent for one of the above listed criteria.

Unverified Absences (UNV): A student's absence was not verified by a parent/guardian as required. This includes:

- Not arriving at school as expected by parents and school authorities.
- Arriving at school, but not attending classes.
- Leaving school without following the checkout procedure.
- Missing any part or all of a scheduled class without authorization.
- Obtaining permission to go to a campus location, but not reporting there.
- Being absent from class for any reason other than those reasons specifically authorized.

Verified Unexcused (VUX): Contact has been made with parent/guardian to verify absence; however, absence does not meet the above listed criteria to be coded as an excused absence.

Tardy (ETY/OTY/UTY): A student arriving at class or school after the final bell rings. The only reason a tardy will be excused is for medical appointments - Doctor's note is required.

Truancy (TRU): A student who has missed 25% or more of the instructional class time will be considered truant.

As a district, we understand that sometimes absences are outside of our control. As part of our Attendance Initiative, *"Creating a Culture of Showing Up"* EPHS will generate letters of attendance concerns at the following intervals: 4, 7, 10 and 14 days of absences. **At 14 days of missed instructional time (Excused and/or Unexcused - both are missed instructional time), the student has dropped below the 92% attendance expectation (ORS 339.065) – at which time a conference summons will be sent home.** The intent of these communications is to create a proactive strategy to improve attendance and maximize student learning opportunities.

Parent meetings with the attendance team may be requested at any time during the school year to make an attendance improvement plan.

Consequences

Students with unverified/unexcused absences or excessive unexcused tardies may incur one or more of the following consequences:

- Lunch Detention
- After School Detention
- In-School Suspension
- Attendance Conference with student and parent(s)/guardian(s)
- Referral to Jackson County Municipal Court

Students are expected to serve their consequences. Students choosing not to serve assigned consequences will serve further disciplinary action (see discipline matrix).

**All actions are at the discretion of the administration and student management team due to circumstances and past history.*

***Students who are not maintaining 92% attendance may not be eligible to participate in school activities (i.e. Spirit Trip).**

Excessive Unexcused Tardy Consequences:

Student Tardiness will be tracked for the accumulated amount per quarter (all class periods added together). Students with 5 or more tardies will receive consequences as per the discipline matrix. Class period teachers will take accurate attendance. Referrals and consequences will be tracked and monitored by the Student Success Room Facilitator.

Administration reserves the right to close campus at lunch time for all students as a result of whole-school excessive tardies or absences.

- **Random Hall Sweeps:** Any student in the halls during instructional time, including tardy, without a pass may receive a consequence. Hall sweeps may occur any day at any given time.
- **Excessive Absenteeism:** Per Oregon Law, students who are absent for ten consecutive days will automatically be withdrawn from school.
- **Independent Student:** At 18 years of age, a student may request to become an independent student in order to account for their absences. To obtain this privilege, the student fills out a request form through the front office and acquires permission from the parent/guardian. The student request will be reviewed for approval by administration. Student attendance percentage, academic progress, and behavior will be reviewed, and a meeting will be scheduled with the student and an administrator to discuss the decision.

Student Responsibilities:

- Arrive to each class on time, and attend all classes.
- Obtain a hall pass before leaving the classroom during instructional time.
- Exceptions to the above rule may occur due to necessary call passes from Administration, Eagle Center, and Student Management Office.
- Follow the established attendance policy for the school site.

Parent Responsibilities:

- Ensure that your student is on time to school and attends all classes.
- If your student is late to school, send a note/call to excuse a tardy.
- Request makeup work from the front office if the student will be out more than 2 days.
- Call the attendance office to report a student absence each day the student is out (24 hour timeline to excuse absences).

Attendance Office Hours are from 8:00 a.m. – 4:00 p.m.

SMT Member by Student's Grade And/Or Last Name:

Freshman A - F and All Juniors: Kaden Johnson, 541-830-6655

Freshman G - Q and All Sophomores: Kyla Stockton, 541-830-6670

Freshman R - Z and All Seniors: Tyson Wolfe, 541-830-6656

Staff Responsibilities:

- Teachers will be present at the classroom door during passing time.
- SMT & Instructional Assistants will conduct hall sweeps.
- A warning bell rings 2 minutes before the final bell.
- Attendance will be taken the first 10 minutes of each class period. If a student is tardy the teacher will mark the student tardy and assign appropriate consequences.
- Contact parents/guardians when absences or tardies are impacting academic achievement.

Oregon Attendance Laws:

ORS 339.010 requires children between the ages of 6 and 18 to attend school who have not completed the 12th grade

ORS 339.065 requires attendance to be satisfactory – 92%

ORS 339.095 possible sanctions under a class C violation.

ORS 163.577 makes it a class A violation for a parent, guardian.

EPHS EXEMPLARY ATTENDANCE HONORS

Exemplary attendance honors graduating seniors who have consistently 'shown up' all four years of high school. These students meet the following criteria:

- Have attended EPHS freshman through senior year
- Have not missed more than 3 days, or equivalent periods, each year of high school, maintaining a 98% average each year.
- Minimal tardies each school year--no more than 6

Students meeting this criteria will be recognized with a green honor cord to wear at graduation - green represents the citizen trait of Responsibility.

ATTENDANCE OFFICE - FREQUENTLY ASKED QUESTIONS

When my student is ill, whom do I contact? Please call or email the attendance person assigned to your student by last name. Please leave a message (include student's first & last name, grade and reason for absence) as we retrieve messages all day. It is recommended that the absence be reported immediately as student accountability is a priority.

How long do I have to call in my student's absence? It is recommended that the absence be reported immediately as student accountability is a priority. You have 24 hours (from the time of absence) to call in. Calling in on the day of the absence is greatly appreciated.

If my student is going to be late to school, what is the procedure? If your student is going to be late, you need to call the attendance office **PRIOR** to your student arriving or send them to the office with a note. If we do not receive a phone call or note, your student will be coded as unexcused tardy. You have 24 hours to excuse a tardy.

How do I report an expected upcoming absence? If your student is not going to be in school for 5 days or more, they should pick up a **Pre-Arranged Absence Form from the Front Office** and return it **PRIOR** to their absence. If your student is not going to be in attendance for medical reasons you may call the Attendance Office prior to the absence and we will record the absence as excused. When your student returns they should bring proper documentation from the physician to the Front Office and the absence will be changed to medically exempt.

What is the procedure for students that are leaving/checking out during the school day? If you are picking up your student, come to or call the front office or have your student bring a note and we will issue an off campus pass for your student to leave the building. If the student is driving/walking, you **MUST CALL PRIOR** to the time the student is scheduled to leave so they can get an off campus pass from the office. This also ensures the absence will be coded correctly. If you have arranged for someone else to pick up your student, please call and inform us so that we may release your student to this person. Any student who leaves this building must sign out through the front office before leaving school grounds.

What if I need to get a message to my student during the school day? Messages are only delivered to the students for emergency purposes. Please call the front office and we will take your message. If you call after 3:00 p.m., we cannot guarantee the message will be delivered prior to the end of school day. Please do not call and/or text message your student on their cell phone during instructional time!

What is the procedure for a student riding the bus home with another student? Bus passes must be approved by the student's parent/guardian in advance of the pass being issued; a note, email, or phone calls are all acceptable. Transportation will not be provided for social activities.

If my student needs to leave school but cannot reach me, what is the process? Whenever a student leaves school, the office uses all the Emergency Contact phone numbers that have been provided by the parent/guardian to verify whom the student may be released to. If a contact cannot be made using all the given numbers, the student must remain in school.

How do I make a change on my student's Emergency Contact information? You can update information through ParentVue at any time. Or, a parent/student may pick up a change of information form from the the Eagle Center

If my student needs to reach me during the school day, how can they contact me? Students may use their own personal phones between classes or during lunch. If they do not have access to a phone, they may come to the office between classes or during their lunch period to phone you. During class time, a student needs a pass from their teacher to use the student phone in the front office.

PROCEDURES

FEES

Any student who enrolls in advanced elective classes e.g. (photography, art, technical arts, band, business/computer sciences, culinary arts 2 & 3, etc.) may be required to pay a fee for supplies and materials.

FINES

Fines for loss of/damage to school property must be paid by students to the bookkeeping office. These charges must be cleared by the end of the school year. Failure to pay fines above \$50 will result in possible restrictions and/or penalties. All fees must be paid in full by the student's year of graduation in order to participate in the graduation ceremony.

HALL PASSES

When you leave class to go anywhere in the building, you **MUST** have a hall pass. Hall passes are distributed at the discretion of your classroom teacher after turning in your cellular device. Teacher/EPHS staff consequences may be given if you are in the hallway without a pass.

LOST & FOUND

Items left in the commons and cafeteria will be organized on a table in the cafeteria. If you lose something and cannot find it on that table, check with the front office to see if it has been turned in. If you suspect theft, you need to report your suspicions to the student management team. Unclaimed "lost and found" items will be donated to charity at the end of the year. The district will not be responsible for the loss of, or damage to, personal property.

OUTSIDE FOOD & DRINK DELIVERIES

This practice is highly discouraged and is subject to administrative discretion. Students may not order food or drinks to be delivered to their classes. If students do order food, they may only get their orders from the main office during their scheduled lunch period.

VISITORS

Student visitors are not allowed. All approved visitors must check in with the main office and display a visitor's pass at all times while on campus.

MEDICATION

A parent (guardian) permission form must be submitted for all prescription and nonprescription medications. Students may not possess medications at school. See the front office for more information.

EMERGENCY MEDICAL PROCEDURE – AMBULANCE

Parent signature on the registration form permits EPHS staff to call emergency services if a serious injury or illness occurs. Required transportation to a hospital will be determined by the ambulance team. Every attempt will be made to contact a parent or guardian as soon as an illness or injury occurs.

STUDENT IDENTIFICATION CARDS

A bar-coded identification card will be issued to each student when registering for school. The cost of the card is \$10. All cards come with an ASB sticker. The ID cards admit students to Eagle Point High School activities free or at a reduced price. This ID card is required to be carried during school hours and for school activities, and may be asked to present at any time. The ID card **must** be surrendered to a member of the EPHS staff when requested.

- I.D. Cards must not be damaged, marked on, or changed in any manner.
- Only the current year I.D. cards are valid. No I.D. cards from a previous year, other schools, or another student's card will be accepted.

Students who have forgotten or lost their I.D.'s must come to the front office to obtain a replacement I.D. Students will be provided a temporary card, and there will be a 2 week processing period. This card will be issued at the cost of \$8.00. This fee may be paid immediately or charged to the student's account. Subsequent fees may be higher.

LIBRARY MEDIA CENTER

LIBRARY PROCEDURES AND EXPECTATIONS

- Students are welcome to use the library for school work and reading
- **EPHS STUDENT ID CARD** is required to use the library.
- Students must sign in at the front desk during class time.
- During class, students must have a pass from a teacher; students without a class must show ID when signing in and stay focused on academic work.
- **Food, drink, candy, gum, etc., are not allowed in the library**
- ***Silence* your iPad, phone, and other devices while in the library**

COMPUTERS/PRINTING

- Library **computers are for school work only**. Internet access is provided for students for research and academic purposes only.
- Be sure to follow the district's Acceptable Use Policy (AUP) when using school computers, including iPads (see below.)

- All printing items need to be approved by staff.

BORROWING BOOKS

- A maximum of five library books may be checked out for 3 weeks.
- Students may renew books for an additional three weeks, if they renew before the book becomes overdue; books that have been placed “on hold” may not be renewed.
- Overdue books may result in loss of borrowing or other privileges.
- Lost/ damaged books will result in a fine equal to the cost of the book, to be paid to the bookkeeper in the front office.
- Manga, comics, & graphic novels may be checked out for 1 week.
- Reference books may not be checked out unless special permission is granted.

EPSD9 RESPONSIBLE USE POLICY

Purpose

The Responsible Use Policy (RUP) outlines the guidelines and behaviors that all users are expected to follow when using school technologies or when using personally-owned devices on the school campus. It is a written agreement among parents, students, and school personnel that outlines the terms of responsible use and consequences for misuse. Effective RUPs create an opportunity to teach students, while in school, to become responsible digital citizens, which will help them thrive in a connected world.

User Agreement

I understand that using digital devices (whether personal or district-owned) and the Eagle Point School District 9 network is a privilege, and when I use them according to the Responsible Use Policy, I will keep that privilege. I agree to do the following when using technology:

- Respect and protect myself.
- Respect and protect others.
- Respect and protect my school and district.
- Respect and protect intellectual property.

I understand that my use of any district technology (computer, mobile device, network, internet, resources, etc.) will be monitored and retained and is neither private nor confidential to district/authorized personnel (*EPSD utilizes software that monitors and notifies key staff if unsafe or disrespectful language is used*). I understand that if I violate this agreement, the district’s policies and procedures, or my student handbook, I may not be allowed to continue to use technology or I may receive other appropriate consequences.

Examples of Responsible Use

This is not intended to be an exhaustive list. Users should use their own good judgment when using school technologies. Grade-specific guidance will be provided in digital citizenship lessons that are aligned with the User Agreement statements.

Copyright

Users will adhere to the United States copyright laws and to the Creative Commons licenses, where the author/artist denotes what media may be shared, remixed, or reused. Media includes graphics, movies, music, and text. Users are required to provide proper credit to all

sources. Users should not take credit for things they didn't create or misrepresent themselves as an author or creator of media found online. EPSD9 will cooperate with copyright protection agencies investigating copyright infringement by users of the computer systems and network of the Eagle Point School District 9.

Security

Users will take reasonable safeguards against the transmission of security threats over the school network. This includes not opening or distributing infected files or programs and not opening files or programs of unknown or untrusted origin. If you believe a computer or mobile device you are using might be infected with a virus, please report to a trusted adult who will alert the Technology Department. Do not attempt to remove the virus yourself or download any programs to help remove the virus.

Personal Safety

Users should never share personal information, including phone number, address, social security number, birthday, or financial information, over the Internet without adult permission. If you see a message, comment, image, or anything else online that makes you concerned for your personal safety or the safety of others, bring it to the attention of an adult immediately.

Cyberbullying

Users will not participate in or tolerate cyberbullying. Harassing, dissing, flaming, denigrating, impersonating, outing, tricking, excluding, and cyberstalking are all examples of cyberbullying. Don't send emails or post comments with the intent of scaring, hurting, or intimidating someone else. Engaging in these behaviors, or any online activities intended to harm (physically or emotionally) another person, will result in severe disciplinary action and loss of privileges. In some cases, cyberbullying can be a crime.

Technologies Covered

Eagle Point School District 9 may provide Internet access, desktop computers, mobile devices, video conferencing capabilities, online collaboration capabilities, email, and more. As new technologies emerge, EPSD9 will attempt to provide access to them. The policies outlined in this document are intended to cover all available technologies, not just those specifically listed.

Web Access

EPSD9 provides its users with restricted access to the Internet, including web sites, resources, content, and online tools in compliance with CIPA and COPPA regulations and school policies. Web browsing may be monitored and web activity records may be retained indefinitely. Users are expected to respect that the web filter is a safety precaution, and should not try to circumvent it when browsing the Web. If a site is blocked and a user believes it shouldn't be, the user should follow district protocol to alert the Technology Department to submit the site for review.

Mobile Devices

EPSD9 schools are 1:1. Students K-12 are issued their own iPad. Guidance for care and use of the iPad is covered in the EPSD9 Technology Handbook.

Personally Owned Devices

Students should keep personally-owned devices (including cell phones) turned off and put away during school hours-unless in the event of an emergency or as instructed by a teacher or staff for educational purposes. Because of security concerns, when personally-owned mobile devices

are used on campus, they should not be used over the school network without express permission from the building administrator.

Online Communication and Collaboration Tools

Recognizing the benefits collaboration brings to education, EPSD9 may provide users with access to websites or tools that allow communication, collaboration, sharing, and messaging among users. Users are expected to communicate with the same appropriate, safe, mindful, courteous conduct online as offline. Posts, chats, sharing, and messaging may be monitored. Users should be careful not to share personally-identifying information online.

Email

Eagle Point School District 9 provides users with email accounts for the purpose of school-related communication. Availability and use may be restricted based on school policies. Users should not attempt to open files or follow links from an unknown or untrusted origin and should only communicate with other people as allowed by the district policy. Email usage may be monitored and archived.

Google Drive

Students will follow school and district policies for appropriate use when using Internet-based services like G Suite for Education and their Google Drive. These services are considered an extension of the school's network. Students should have no expectation of privacy in their usage on their school account.

Limitation of Liability

Eagle Point School District 9 will not be responsible for damage or harm to persons, files, data, or hardware. While EPSD9 employs filtering and other safety and security mechanisms and attempts to ensure their proper function, it makes no guarantees as to their effectiveness. EPSD9 will not be responsible, financially or otherwise, for unauthorized transactions conducted over the school network.

Violations of this Responsible Use Policy

Violations of this policy may have disciplinary repercussions, including:

- Suspension of network, technology, or computer privileges
- Notification to parents
- Detention or suspension from school and school-related activities
- Legal action and/or prosecution

CLUBS, ACTIVITIES & SPORTS

It is the belief of Eagle Point School District 9 that participation in athletics, clubs, and school activities is a privilege extended to students. Students involved in athletics, clubs, and school activities are to be responsible representatives of their school and their community. Prior to participation in athletics, clubs, and school activities, the student and parent(s) or guardians are required to sign a form to ensure their reading and understanding of the Co-Curricular Code of Conduct.

All students representing Eagle Point School District 9 secondary schools must comply with the

standards of conduct listed in the board policy and school’s handbook. This policy is a minimum conduct standard. Coaches and advisors may add additional expectations specific to their activity, within district standards and with administrative approval at the building. Violation of the law or violation of the rules may result in disciplinary action, even if the misconduct occurs at times/places other than on-campus or during school activities.

If the Superintendent or their designee determines either by a preponderance of symptoms or by reasonable evidence that a student involved in athletics, clubs and school activities is using alcohol, illegal drugs or other controlled substances, the district may require the student to be tested immediately at the parent, guardian or student’s expense and submit the results to the district as a condition of participation. A positive test shall cause the student to receive consequences as specified in the district’s Student Assistance Program manual and/or Co-Curricular Code of Conduct. Participation in treatment programs may be considered in the administration of this procedure.

FALL SPORTS

Football
 Cross Country
 Volleyball
 Boys’ Soccer
 Girls’ Soccer
 Cheerleading

WINTER SPORTS

Girls’ Basketball
 Boys’ Basketball
 Wrestling
 Swimming
 Cheerleading

SPRING SPORTS

Track
 Baseball
 Softball
 Boys’ Golf
 Girls’ Golf
 Cheerleading

ACTIVITIES & CLUBS

Band	Speech*	Drama	Leadership
Yearbook	FFA	Skills USA	Honor Society
Choir	Sparrow Club	STARS*	Ping Pong*
Bowling*	Equestrian	Snowboarding*	Brain Bowl*
LINK	Skiing*	Trap*	Gaming Club*
GSA*	LSU*	BSU*	

** Dependent on student interest and sponsor/advisor availability*

PARTICIPATION FEES (Payable each year)

\$40.00: Football, Volleyball, Boys’/Girls’ Soccer, Boys’/Girls’ Basketball, Wrestling, Boys’/Girls’ Golf, Boys’/Girls’ Track, Baseball, Softball, Cheerleading, Swimming, Cross Country

\$10.00: Choir, Band, Drama, FFA, and SkillsUSA

For assistance or information, please contact the athletic/activities office at 830-6396.

EPHS ATHLETIC/ACTIVITY ACADEMIC ELIGIBILITY REQUIREMENTS

EPHS STANDARD FOR ELIGIBILITY

- Meets OSAA Minimum Standard Progress Requirements (see above)
- Meets OSAA Standard of passing five (5) classes the semester prior to season (see above)
- Meets the EPHS Standard of passing ALL classes or is placed on academic probation.

OSAA ACADEMIC HIGH SCHOOL ELIGIBILITY REQUIREMENTS

The Oregon School Activities Association minimum standard and Oregon Revised Statutes shall serve as the basis for the district’s eligibility standard.

The student must have passed at least 5 (five) classes, the semester preceding the athletic season.

The student must be enrolled in and passing at least 5 (five) classes in the current grading period. Not passing 5 (five) classes at the quarter will result in the student being placed on academic probation.

Students must be making satisfactory progress toward graduation. Please note the table below indicating the OSAA minimum # of credits necessary to be eligible for participation in an athletic contest.

OSAA MINIMUM SATISFACTORY PROGRESS REQUIREMENTS

Credits to Graduate	24	25	26	27	28	29	30
Required Prior to Year 2	4.5	4.5	4.5	5	5	5	5.5
Required Prior to Year 3	10	10.5	11	11	11.5	12	12.5
Required Prior to Year 4	17	17.5	18.5	19	19.5	20.5	21

PLEASE NOTE: If a student is ineligible at the beginning of the school year due to having too few credits to meet the Minimum Satisfactory Progress Requirements the period of ineligibility is the first semester. Administration has the right to review credits earned to ensure that students participating in Athletics/Activities are meeting the current District #9 academic standards.

EPHS-PROBATION OPTION FOR STUDENTS WHO ARE NOT PASSING ALL CLASSES

- Students must meet BOTH the OSAA standards noted above.
- If a student fails a class at any grading period, they are required to meet with the Athletic/Activity Office AND Eagle Center to discuss the requirements and progress toward graduation.
- Students will be required to have a bi-monthly grade report signed by their teachers showing grades for each class and turned in to the athletic office.

THE “F” POLICY

- Any student-athlete, who receives an “F” on a preceding Semester Grade that occurs in season, will be placed on academic probation.
- Fall Sports will look back on the previous semester to determine their status.

ACADEMIC PROBATION

- Student-Athletes can get out of Probation by passing all classes on the Progress Report or Semester Report Card.

ATTENDANCE

- A student must attend school all day on the day of the scheduled activity.
- If the student misses **ANY** class, on the day of a scheduled event, they will be **INELIGIBLE** to participate in the scheduled event unless they have prior authorization for extenuating circumstances.
- All student athlete absences on practice or event days are subject to discipline by the coach and/or Athletic Administration.

INELIGIBLE STUDENTS

- May attend and participate in practice (coach's discretion)
- May NOT travel
- May NOT dress in uniform
- May NOT participate in any contests

For any questions, please contact the Athletic/Activity office at 830-6396 or 830-6609.

CAMPUS EXPECTATIONS & DISCIPLINE

It is our belief at Eagle Point High School that students who know what is expected will almost always do what is expected. Based on that belief, the purpose of school-wide discipline is to teach what the expectations are and to direct the students in a positive way. The most effective discipline is self-discipline.

If a student willfully refuses to abide by the expectations at Eagle Point High School, appropriate consequences will follow. This handbook outlines accepted behavior, particularly with respect to the safety and rights of others.

EPHS Positive Behavior Expectation Matrix

Areas	Be Safe	Be Respectful	Be Responsible
Everywhere, All The Time	<ul style="list-style-type: none"> Respect personal space Interact appropriately Report unsafe activities immediately Keep hands, feet, and objects to self Be aware of your surroundings and any unsafe conditions 	<ul style="list-style-type: none"> Follow directions from all staff the first time & follow school expectations Use appropriate language & tone of voice Respect each others' values Use technology tools appropriately Keep Public Displays of Affection (PDA) appropriate Respect property and school facilities 	<ul style="list-style-type: none"> Be on time to where you are expected to be Clean up after yourself Advocate for yourself Dress appropriately; no hats Be prepared with required materials (i.e. charged iPad, notebooks, etc.)
Technology	<ul style="list-style-type: none"> Keep passwords and links private Only enter your log-in and password for yourself Do not accept or respond to unsolicited or unknown requests or emails Use your email safely 	<ul style="list-style-type: none"> Use polite language and tones in class discussions and writing No cell phone use "Bell to Bell" Use earbuds when permitted. Use and carry assigned district property properly 	<ul style="list-style-type: none"> Assure iPads are always charged and ready for learning Always use your own work and ideas; citations as appropriate. Check your email regularly
Learning / Professional Environments (Office, Labs, Gym, Auditorium, Library, Classroom*) <i>*See Classroom Matrices</i>	<ul style="list-style-type: none"> Follow check-in/out procedures when applicable Only enter areas that have staff supervision 	<ul style="list-style-type: none"> Be honest, but tactful Be courteous to others Ask for permission before using others' resources and workstations Exchange cell phone for pass to leave 	<ul style="list-style-type: none"> Take ownership of your actions Be prepared with materials/take care of personal belongings Canvas Course pages-use responsibly Submit work by the deadline Utilize classroom time
Common Areas (Hallways, Buses, Parking Lots, Bathrooms, Locker Rooms, Cafeteria, Courtyard)	<ul style="list-style-type: none"> <u>Walk</u> on the right side of the hallway Have a pass to leave assigned areas 	<ul style="list-style-type: none"> Interact appropriately with others Utilize passing time effectively 	<ul style="list-style-type: none"> Take ownership of your actions Be on time Be where you're supposed to be
Activities / Athletics (Assemblies, Dances, Sporting Events, Community trips, Field trips, off campus during school hours)	<ul style="list-style-type: none"> Keep body and mind healthy Interact appropriately Abide by the law (i.e. driving, crossing street, loitering) 	<ul style="list-style-type: none"> Show good sportsmanship Be courteous to others 	<ul style="list-style-type: none"> Use electronic devices appropriately (appropriate content, volume, etc.) Represent EPHS as a positive role-model

STUDENT EXPECTATIONS

- Strive to meet or exceed behaviors as outlined in the Positive Behavior Matrix.
- **It is each student's responsibility to immediately notify an adult with concerns or information about weapons, harassment, or any threatening conduct.** Some appropriate channels include: iPad "HELP" app, parents, school staff, counselors, administrators, and law enforcement agencies.
- Attend all classes on time and maintain 92% attendance.

PARENT EXPECTATIONS

- Expect your child to meet or exceed all school expectations.
- Expect your child to maintain 92% attendance and call-in to verify absences.
- Be knowledgeable of all Eagle Point High School policies and procedures. Expect your child to follow them and work cooperatively with the staff at Eagle Point High School to implement standards consistently and fairly.

STAFF EXPECTATIONS

- Treat all students with dignity and respect while enforcing school expectations.
- Prioritize a safe school climate that is conducive to learning.
- Provide programs and services for students with special needs.
- Make information available to parents regarding attendance, academic and behavioral performance.
- Comply with the laws of the State of Oregon and involve public agencies in matters involving students.
- Work cooperatively with parents to ensure the success of students.

PARENT/VISITOR PROTOCOL FOR EPHS CAMPUS:

- All parents/visitors must check in at the front office upon arrival.
- When visiting a classroom, a minimum of 24-hour advance notice is required. Other students in the classroom will not be the focus of observation or focus of concern for a visiting parent.
- Confidentiality will be maintained at all times, including outside the classroom and the school.
- The learning environment and culture of the classrooms will not be affected by visitors. If at any time the presence of a classroom visitor becomes distracting to the teaching/learning environment the visit will be ended.
- Parents wishing to discuss observations, questions, or concerns about their visit may make an appointment with the school/program administrator.
- Visiting privileges may be suspended or terminated for any parent who is verbally abusive or inappropriate to staff, or whose presence causes disruption in the classroom.
- Visits will be infrequent and of short duration, however longer observation periods may be arranged and approved by the administration on a case-by-case basis.
- Non-EPHS school aged students are NOT allowed on campus during school hours unless they are here for a pre-arranged, scheduled meeting.

CAMPUS POLICY

Students are to remain on campus from the time of their arrival throughout their scheduled day, including passing periods. Tenth through 12th grade students may leave campus during lunchtime only.

Staff Responsibilities

- Do NOT release students prior to the dismissal bell.
- Do NOT release students to the parking lot during class time.
- SMT verifies student ID for off-campus privileges.

Student Responsibilities

- Have a student ID card on you every day during school and all school sponsored events.
- Display card when requested by any staff member.

ID Violations

- Loss of lunchtime off campus privileges
- Other consequences per Discipline Matrix

OFF CAMPUS BEHAVIOR EXPECTATIONS

Eagle Point School District 9 is not responsible for the conduct or control of students outside school hours, who are not on school property, or are not at a district-sponsored event under the care and management of district representatives. The district will not supervise students off-campus.

However, if a student's off-campus behavior occurs during school hours, including scheduled lunch period, or actions impact or interfere with the educational environment and/or safety on campus, or if there is a nexus between a student's off-campus behavior or actions and their conduct and compliance with school rules on campus, then the student may be disciplined in accordance with the disciplinary code set forth in the student handbook.

These provisions in no way limit the scope of the decisions or actions the district may deem in good faith necessary to take to maintain a safe and secure environment on school property.

23-24 EPD9 Behavior Definitions Matrix REVISED SEPTEMBER 2023

THIS CONTINUUM IS TO BE USED AS A GUIDE. CIRCUMSTANCES WILL BE TAKEN INTO CONSIDERATION. ADMINISTRATION HAS THE FINAL DETERMINATION. Decision Rules regarding consequences & interventions are based on FREQUENCY, DURATION & INTENSITY

Discipline Continuum	Staff Handled Infractions		Major Office Referral		
	Classroom Management	Minor Referral			
		Student conference. Reteach. Classroom Conseq.	Submit Minor referral AND contact parent. Assign consequence	Investigate, document, contact parents, assign consequences, and notate interventions. Refer to Progressive Discipline Matrix	
Bullying	Refer to harassment	Unwanted, ongoing aggressive behavior among school aged children that involves a real or perceived power imbalance	Repeated abuse, harassment-cruel, thoughtless hurtful comments, cyber, electronic, intimidation		
Defiance	Poor attitude/ non-compliance/not working or participating in class	Back talking, rude comments or actions, arguing, failure to serve detention/ continued refusal to work in class	Willful refusal to follow directions, persistent arguing, refusal to serve detention, refusal to leave classroom/not working in class after repeated request	Continued refusal to follow directions	Law Enforcement may be contacted if disruption of the learning environment continues
Disrespect	Socially rude	Low intensity to adults & students	Willful disrespect	Elevated oppositional lack of respect; talking back, and/or ignoring adult requests	Repeated offense after repeated instruction becomes Major defiance
Disruptions	Talks out, off task, interrupting	Continual interruptions, distracting others	Disrupting other classes or Student Success Room	Disruptive during ISS	
Dress Code Violation		Attire that is not in line with D9 dress code policy	Repeated wearing of attire that is not in line with D9 dress code policy.		
False statements or reporting	Student delivers message that is untrue.	Repeated false statements or reports	Student deliberately delivers message that is untrue.	False statements that allows self or others to avoid significant consequences after further investigation by staff.	False statements that results in a crime to be referred to School Resource Officer or Deputy for further investigation. Including false accusations against students/staff that have been investigated and proven unsubstantiated.
Forgery/ Plagiarism/ Cheating (Teacher must provide all evidence)	Reteach for naive offense	Repeated behavior or minor classroom/item/assignment/assessment	Behavior that is dishonest in order to gain an advantage in either classroom assignment and/or competition	Forgery, plagiarism - to use with/without owners knowledge or permission	
Gang Affiliation Display - Valava power point to be added here	Wearing clothing, flashing gang signs, student unaware of meaning	Repeatedly wearing clothing, flashing gang signs, student unaware of meaning (use of gang contract introduced)	Wearing clothing, displaying gang pictures, displaying gang signs, violation of gang contract	Uses gang clothing, signs, pictures to intimidate others, tagging, violation of gang contract	Gang Contract - Law Enforcement contacted

Harassment - Gender (identity)	Naive comments related to gender of student	Derogatory gender based comment, cyber, electronic, continuous comments	Harassment based on gender or gender identity; gender based belittling or patronizing comments, derogatory gender specific nicknames, hate speech directed at individual	Threats of violence based upon race (threat assessment likely to occur), escalated and ongoing/targeted imbalance of power, hate speech directed at individual, repeated prejudice or repeated hate speech	Gender based attacks (threat assessment likely to occur), Vocal and/or visual confrontation that obsessively disrupts the learning environment where bias is the root cause
Harassment - Racial	Naive use of racist terms	Derogatory racially based comment, cyber, electronic, continuous comments	Hate speech, abusive or threatening speech either verbal or written that expresses a prejudice	Threats of violence based upon race (threat assessment likely to occur), Escalated and ongoing/targeted imbalance of power, hate speech directed at individual, repeated prejudice or repeated hate speech	Race based attacks (threat assessment likely to occur), Vocal and/or visual confrontation that obsessively disrupts the learning environment where bias is the root cause
Harassment - Religious	Naive use of anti-religious terms.	Derogatory religious based comment, cyber, electronic, continuous comments	Harassment based on religion; religious-based belittling or patronizing comments, derogatory religious specific nicknames, hate speech directed at individual	Threats of violence based upon religion (threat assessment likely to occur), Escalated and ongoing/targeted imbalance of power, repeated prejudice or repeated hate speech	Religious based attacks (threat assessment likely to occur), Vocal and/or visual confrontation that obsessively disrupts the learning environment where bias is the root cause
Harassment - Sexual	Naive sexual comments, boyfriend/girlfriend inappropriate mild comments	Derogatory sexual based comment, cyber, electronic, continuous comments	Obscene gestures, cyber, electronic, unzipping or pulling down pants (self or others), inappropriate touching or kissing, sharing pictures/drawings of a sexual nature, hate speech directed at individual	Repeated sexual content, behaviors viewed as sexual harassment. Police involvement likely to occur, escalated and ongoing/targeted imbalance of power	Touching another person sexually. Exposing privates. Police involvement likely to occur. Vocal and/or visual confrontation that obsessively disrupts the learning environment where bias is the root cause
Harassment - Verbal Threats	Impulsive or naive statements	Derogatory verbal threats based comment, cyber, electronic, continuous comments	Knowingly and willfully making threats of harm to others or to cause property damage that invoke fear. (May do a threat assessment)	Elevated level of concern where intent to harm is perceived or evident (School Psychologist and/or law enforcement may be involved), Escalated and ongoing/targeted imbalance of power	School Psychologist and law enforcement will conduct threat assessment protocol for level 2 threat team. Vocal and/or visual confrontation that obsessively disrupts the learning environment where bias is the root cause
Inappropriate display of affection	Inappropriate Hugging or Hand Holding	Repeated inappropriate hugging and/or kissing	Persistent kissing or hugging	Persistent kissing, grabbing private areas, both parties consenting	Sexual activity
Inappropriate or abusive Language or gestures	Mild language, for example: shut up, name calling	Repeated Disrespectful language - minor	Excessive swearing, abusive language directed to staff and others	Repeated abusive language	See harassment & bullying columns

Physical aggression			Student engages in actions involving serious physical contact, throwing object out of anger or the potential intent to harm	Repeated problems or causes injury, hitting, kicking.	Physical aggression that results in serious injury	
Physical contact	Not keeping hands, feet, and objects to self, horseplay	Repeated horseplay, pushing, shoving, kicking	Continued physical contact that results in injury. Continued or excessive.	Refer to physical aggression		
Property Misuse	Inappropriate use of an object, throwing object	Unsafe use of an object, throwing objects at others, inappropriate objects at school	See Damage/Vandalism			
Skip / cutting class	Lingers on the way back from other school-wide area when student has a pass	Returns late from break or repeatedly late to class	Leaves class without a pass, skips class, students leaving school grounds. Misuse of hall pass.			
Tardies	Arrives after the bell two or fewer times	Arrives after the bell three or more times.	Repeated unexcused tardies, after contract and interventions.			
Technology Electronics Violation	Naively or accidentally goes to inappropriate website or uses unacceptable search engine	Downloads information from an unauthorized website, no inappropriate content. Records other students, fights, etc., on a district iPad and does not turn over video to admins immediately.	Repeatedly downloads or accesses inappropriate content. Records other students, fights, etc., on a district iPad and does not turn over video to admins immediately. Posts to social media with the intent to incite	Downloads inappropriate content from a website or causes breach of district network. Records other students, fights, etc., on a district iPad and does not turn over video to admins immediately. Posts to social media with the intent to incite	Uses school district technology to commit a crime. Law Enforcement Involved.	
Theft	Naive taking something without permission	Repeated behavior. Theft of misplaced property. (Lost and found, in other words, student can't pick something up off the ground and keep it)	Theft is the act of stealing. removing or taking someone else's personal property to deprive the rightful owner. This can include the involvement of an accomplice		Law Enforcement Involvement	
Vandalism/Damage	Refer to property misuse	Refer to property misuse	Deliberate destruction of school or personal property. Deliberate defacing property. Deliberate tampering with devices			
NOTIFY SMT AND ADMIN IMMEDIATELY FOR INCIDENTS BELOW						
Arson			Intentional lighting of combustible materials			
Bomb Threat			Delivering a message of possible explosive materials, in possession of possible combustibles and/or bomb paraphernalia; intentional false alarm	Law Enforcement involvement		
Combustibles			Naive possession of matches/combustible - self report	Intentional possession of matches/lighter, failure to self report	Displaying lighter or combustibles to peers or threat of use	Damage to property due to matchers, lighters (If necessary, involve Law Enforcement)

Intoxicants - Drugs, Alcohol, Tobacco and Vaping Including Use, possession, sale or providing		Naïve possession of intoxicants - self report	Use/possession/under the influence of (Follow Board Policy JFCG)		Distribution or intent to distribute - Law Enforcement Involved
False Alarm	Passive Aggressive false alarm	Purposeful false alarm without intention	Purposefully pulling fire alarm or making false alarm with intention		
Fighting or Assault			Mutual participation involving physical violence hitting, kicking, choking, scratching, biting, other types of attacks.	Premeditated act of violence involving hitting, kicking, choking, scratching, biting, or other attacks	Law Enforcement will be contacted for assistance.
Threat of Violence	Refer to Harassment/Verbal threats	Refer to Harassment/Verbal threats	Threat to harm or kill. Follow board policy JFCM and complete Threat Assessment <i>Call the police for any threats involving guns, threats to harm or kill or for anything that has the potential to escalate on social media and police will get phone calls about.</i>		
Weapons		Naïve possession of pocket knife or similar - self report	Student shares with a peer that they have a dangerous object - failure to self report	In possession transports or uses a knife, firearm, or toxic material. Use of any object in a dangerous way. Replicas. Board policy JFCJ	Risk Assessment & Law Enforcement involved

Note: This is a recommended guideline for most discipline situations. Some incidents may result in an out of school suspension the first time, and there may be repeated in-school suspension, as necessary. We will investigate any situation that poses harm to any one of our students or staff.

Any student who has received an out of school suspension must have a re-entry meeting to discuss expectations. A behavior contract may or may not be considered. A student with repeated out of school suspensions should be referred to a Tier Two team.

ADMINISTRATION HAS FINAL DETERMINATION.

Revised September 2023



EAGLE POINT SCHOOL DISTRICT 9



Every Student - Every Class - Every Day!

<u>EPSD 9 Dress Code Policy Statement</u>	Acceptable	Unacceptable
<p>All clothing should cover underpants, midribs, buttocks and cleavage. See-through garments must be worn with appropriate coverage underneath that meet the minimum requirement of dress code.</p>		
<p>All students must wear shoes at all times and should be safe for the school environment. Shoes with attached wheels (Example: "Heelys") are not allowed at school.</p>		
<p>Clothing must cover areas from one armpit across to the other armpit. Shorts must be down to approximately 5 inches in length on the upper thighs. Tops must have shoulder straps.</p>		
<p>Headgear including hats, hoods, bandanas, ski mask and caps are not allowed on campus unless permitted for religious, medical, safety, or other reasons approved by school admin. Beanies are allowed in cold weather on playground areas. Sunglasses may not be worn inside the building.</p>		
<p>Any disruptive or distracting mode of clothing or appearance that substantially and adversely impacts the educational process is not acceptable. This includes, but is not limited to, material relating to drugs, alcohol, profanity, obscenity, nudity, racism, violent or criminal themes and gang activity.</p>		

* The administration at each school reserves the right to determine what constitutes appropriate dress and determine appropriate health reasons. Students who do not adhere to these guidelines will not be allowed to attend class. Parents will be called if appropriate clothing is not available or the student refuses dress-code appropriate clothing.

EXTRANEIOUS ITEMS

Students should not have, wear, or carry leashes, collars, plush/stuffed animals, props, pillows, blankets, etc. that are not necessary for students to attend school.

FOOD / DRINKS

Food is NOT allowed in classrooms. Drinks in cups are NOT allowed in classrooms. This includes, but not limited to, coffees, fountain drinks, or any drink with a lid and straw. Students MAY have water bottles or drinks with a screw cap lid.

LOCKERS

A locker may be assigned to you if you choose to purchase one. You should inspect the locker at once and report damage to the Student Management Team. If you fail to do this, then it is assumed the locker was in good condition. Students should be aware that lockers are the property of the school district and school authorities have the right and obligation to check inside lockers when there is reason to suspect they may contain items which are illegal or threaten student safety or welfare.

STUDENT SEARCHES

All searches for evidence of a violation conducted by the district shall be subject to the following requirements:

- The district official shall have individualized, “reasonable suspicion” based upon specific and articulated facts to believe that the student personally poses or is in possession of some item that poses an immediate risk or serious harm to the student, school officials and/or others at the school
- The search shall be “reasonable in scope”, that is, the measures used are reasonably related to the objectives of the search, the unique features of the official’s responsibilities and the area(s) which could contain the item(s) sought and the measures used are reasonably related to the objectives of the search and not excessively intrusive in light of the age, sex, maturity of the student and nature of the infraction.
- Metal Detectors: In a situation where staff have reasonable suspicion that a student has hidden an object on their person, a hand-held metal detector may be used in accordance with search guidelines.
- Drug Dogs: We take drugs and alcohol use at Eagle Point High School very seriously. To assist in the ongoing pursuit of creating a safe and drug-free school setting, we are working with the Eagle Point Police Department to bring trained narcotics dogs on campus. We will conduct searches randomly. Here are a few things we want all parents and students to know:
 - The dogs will only be used to sniff lockers and property, not students.
 - The police dogs are highly trained and use their sensitive noses to sniff out drugs.
 - When these dogs go on alert, they passively sit.

- o The dogs will be used throughout our facility, including lockers, parking lots, and surrounding areas.
- o The dogs will be accompanied by local law enforcement in the event any illegal substances are discovered.

As always, our greatest concern is the safety and well-being of our students. It is our hope this will be a deterrent to illegal drugs at school and will encourage our students to make safe and healthy decisions.

Routine inspections of district property assigned to students may be conducted at any time.

SKATEBOARDS, BIKES, and SCOOTERS

Skateboards, bikes and scooters are allowed only on campus roadways if used for transportation to and from school. Do not ride on walkways at any time. Store all these items in a designated location. (In front of the school by the flag pole) Skateboards are not allowed in the interior of the building at any time.

PARKING LOT

The parking lot is CLOSED after school starts and is off limits until the end of the day. Tenth to 12th grade students may access the parking lot at LUNCH ONLY or with an office campus pass issued from the front office.

STUDENT PARKING POLICIES

The Eagle Point High School parking policy is designed to improve security and provide parking for staff and students who must drive their cars to school. Safe driving and riding habits should always be observed.

Expectations:

- Students will register all vehicle(s) they will be driving with the Student Management Team office via a Google Form.
- Students are required to purchase a parking permit for \$10.00.
- **Student parking is in the FRONT PAVED LOT or the GRANITE LOT ONLY.**
- **Students will not park in the side parking lot, rear parking lot, visitor parking or staff parking areas.** The rear of the school and agricultural arena will be locked during school hours. Any students who park there may not be able to exit until the end of the school day.
- The parking lot is CLOSED after school starts and is off limits until the end of the day. 10th - 12th students may access the parking lot at LUNCH ONLY or with an off campus pass issued from the front office.
- Speed limit is 10 mph at all times in parking areas. Drivers are expected to be safe at all times.
- No weapons, drugs, or other items not permitted on district property are allowed in student vehicles while on school property.

- Any vehicle entering this area is subject to search by either school authorities and/or law enforcement personnel. Such searches may be conducted without warrant for any reasonable purpose. Search of the vehicle includes all compartments and components thereof. Once the search begins, the person in control of the vehicle will not be permitted to remove it from the premises during the reasonable duration of the search.
- **BUSSES ONLY** will be allowed through the back entrance between 8:00 a.m. - 3:30 p.m.
- **PARENTS** dropping off students should enter at the front/main entrance of the campus off of Platt Street. Follow the signage for the student drop off area to the right of the main entrance. Students MAY NOT be dropped off/picked up in front of the main office between 8:00am and 4:00pm.

Parking Fines:

Students will be issued a \$10 fine for each violation. This will be added to the student's account and must be paid within 10 days of the infraction. If not paid at this time, students will lose privilege to park on campus until the fine is paid in full.

Parking fines will be issued for the following:

- 1) Parking permit not properly displayed.
- 2) Parking in the teacher's parking lot or visitor's parking.
- 3) Any unauthorized parking
- 4) Parking an unregistered vehicle
- 5) Reckless/unsafe driving

Infractions of driving and parking expectations will result in fines, suspension or revocation of parking permit, and/or possible citation from the Eagle Point Police Department.

GUIDELINES FOR CELL PHONES ON CAMPUS

We recognize that, for safety and convenience, many parents prefer to have students bring cellphones to school. In order to maintain the integrity of the educational environment, all students must adhere to the following guidelines:

Cell phones are to be powered to silent and may not be used on campus in/or during:

- Scheduled class time
- During any state mandated testing
- Library (refer to library expectations page)
- Locker rooms
- Posted areas

Inappropriate use of cell phones on campus will result in confiscation of the cell phone:

Cell Phone Confiscation Procedure

If a cell phone is spotted during instructional time:

1. Student powers the cell phone down and lays it gently in your hand.
2. Ask for the student's name.
3. Place the phone in an envelope, seal, write the student's name, your name and date on front.
4. Return it to the Front Desk staff as soon as possible. Students can pick up their phone in the office after school.

5. Consequences will be progressive. 2nd offense will be lunch detention, 3rd offense will be ½ day In-School Suspension. After the 2nd offense a parent will be asked to pick up the phone.

If the student does not comply with the confiscation procedure:

1. Ask for a student ID card.
2. Walk student to Student Management Team (SMT).
3. If the student chooses not to comply with the above requests, note the clothing, features and friends. Walk to the SMT office (if possible) to identify the student and complete a referral form. This will be identified as insubordination on the discipline matrix.

SMART WATCHES & ACCESSORIES

Smart watches, bluetooth devices, and other internet-capable electronic devices all fall under the same guidelines as phones. Please see the previous section (GUIDELINES FOR CELL PHONES ON CAMPUS) for expectations and procedures. Inappropriate use will follow the same process and procedures for confiscation and disciplinary action if needed.

GUIDELINES FOR EARBUDS & HEADPHONES ON CAMPUS

Earbuds and headphones should not be seen, used, or heard during instructional time. If they are, they are subject to confiscation and will follow the same procedure as cell phones.

Teachers may allow students to use earbuds or headphones during independent work. Teachers will determine their classroom procedure and communicate it with students, but they may choose not to allow earbuds and headphones at all for safety or instructional purposes.

Earbuds and headphones are to be removed and put away during:

- Instructional time
- During any state mandated testing

GUIDELINES FOR TAKING PICTURES AT SCHOOL

- Posting or viewing inappropriate or illegally obtained pictures or information on personal electronic devices or on the internet may result in disciplinary action and a referral to law enforcement.
- Failure to follow these guidelines may result in confiscation of cameras and/or phones.
- Any pictures/videos taken from personal electronic devices that are illegal or in violation of school rules will result in confiscation, prosecution and or school consequences.

ELECTRONIC AND NUISANCE DEVICES

Any inappropriate items stored on a personal electronic device may be grounds for expulsion. Those items include but are not limited to: gang related images, racially motivated images, fighting, assault, harassment, nudity, and sexually explicit images. Nuisance devices are considered any item that disrupts the learning environment and are not allowed on campus.

Some examples include, but are not limited to, devices that are used to project music (speaker boxes, stereos, cell phones when used as a speaker), laser pointers, and stink bombs.

PDA (PUBLIC DISPLAY OF AFFECTION)

School is not the place for long embraces or kisses. Please respect yourself and others by tempering your affection with modesty (peck and go). When asked by an adult, students are required to stop immediately. Students will receive a discipline referral for inappropriate public displays of affection.

PLAGIARISM DEFINITIONS

Cheating and/or plagiarism are regarded as very serious offenses. Copying or paraphrasing material/text from the work of another student, from published sources (ie: Cliff Notes, Monarch Notes, books, magazines, newspapers, etc.) and/or from the internet without proper documentation constitutes academic theft.

Plagiarism: "Presenting work or ideas from another source as your own, with or without consent of the original author, by incorporating it into your work without full acknowledgement. All published and unpublished material, whether in manuscript, printed or electronic form, is covered under this definition, as is the use of material generated wholly or in part through use of artificial intelligence (save when use of AI for assessment has received prior authorization, e.g. as a reasonable adjustment for a student's disability). Plagiarism can also include re-using your own work without citation." The Oxford Dictionary

Cheating: (1) unauthorized giving or receiving of aid by any means during a test or examination; (2) using unauthorized materials such as books, notes, calculators, internet searches or other aids during an examination; (3) having another person take an exam in one's place, or taking an exam in another person's place; (4) stealing or using, unless authorized, any test, paper, or answer key; (5) submitting another student's work as one's own.

Lying: The telling of lies or false statements being deceitful and untruthful.

SCHOOL DANCE RULES

Several school dances are offered during the school year. Students who come to the dances must obey the following rules:

- Current school I.D. card **must** be shown for admittance to the dance. This includes any students who have already met their graduation requirements during the current school year.
- Students must be dressed according to school dress code to attend school dances.
- No hats are allowed at any EPHS dance.
- Personal property is the responsibility of the student. We recommend that you leave electronics and valuable equipment at home.
- Appropriate conduct must be maintained at all times especially while dancing.
- Admissions to the dance will cease halfway through. There will be no refunds given on pre-purchased tickets.

- Once you leave the dance, you cannot re-enter and must depart school grounds immediately.
- Transportation home after the dance must be arranged prior to the dance.
- Dances are for Eagle Point High School Students only. (Homecoming, Winter Semi Formal, and Prom are the exception, see below)
- **Homecoming/Winter Semi Formal** - **guests must be currently enrolled in high school**, in good standing at their high school and must present their school's ID card and approved dance form for admittance.
- **PROM** - guests are allowed up to age 20. All regular guest procedures must be followed.
 - Guest passes may be requested in the activities office and are due to the office a week prior to the dance.
 - You must accompany your guest to the dance, and you are responsible for your guest's conduct.

SOLICITATION

No person may solicit money or sell items to students or staff without the prior approval of the principal. The athletic/activities office may give permission to students in the building to raise funds for student activities. Distribution of flyers or other materials to students must be approved in advance.

Be Responsible
Be Safe
Be Respectful

Student Code of Conduct

State Rules Governing Student Conduct
(OAR 581-53-010)

Students will be subject to discipline including detention, suspension, expulsion, denial and/or loss of awards and privileges and/or referral to law enforcement officials for the following, including, but not limited to:

- Assault
- Hazing, harassment, intimidation, bullying, menacing, or teen dating violence/domestic violence, cyberbullying or comments posted by students on social media websites when the student is not engaged in district activities and not using school equipment
- Coercion
- Violent behavior or threats of violence or harm
- Disorderly conduct, false threats and other activity causing disruption of the school environment
- Bringing, possessing, concealing or using a weapon
- Vandalism, malicious mischief and theft including willful damage or injury to district property, or to private property on district premises or at district-sponsored activities
- Sexual harassment

- Possession, distribution, or use of tobacco products, inhalant delivery systems, alcohol, drugs or other controlled substances, including drug paraphernalia [as prohibited by Board policies [JFCG/JFCH/JFCI - Use of Tobacco Products, Alcohol, Drugs, or Inhalant Delivery Systems]
- Use or display of profane or obscene language
- Disruption of the school environment
- Open defiance of a teacher's authority, including persistent failure to comply with the lawful directions of teachers or school officials
- Violation of district transportation rules
- Violation of law, Board policy, administrative regulation, school or classroom rules

ALL ACTIONS TAKEN ARE AT THE DISCRETION OF ADMINISTRATION WHICH TAKES INTO CONSIDERATION EXTENUATING CIRCUMSTANCES AND PRIOR DISCIPLINARY ACTION.

Drug, Alcohol, Tobacco and Nicotine Prevention

The possession, selling and/or use of illegal and harmful drugs, alcohol, tobacco, products and inhalant delivery systems, marijuana (including medical marijuana) is strictly prohibited. This includes substance abuse and drug paraphernalia. This prohibition applies during the regular school day and/or at any district-related activity, regardless of time or location and while being transported on district-provided transportation. Students in violation of the district's drug, alcohol and tobacco policy will be subject to disciplinary action and referral to law enforcement officials, as appropriate, in accordance with the Student Code of Conduct.

Since drug, alcohol, tobacco and nicotine use is illegal for students and interferes with both effective learning and the healthy development of students, the district has a fundamental and ethical obligation to prevent drug, alcohol, tobacco and inhalant use and to maintain a drug-free educational environment.

Suspensions (In-School and Out-of-school)

A student whose conduct or condition is seriously detrimental to the school's best interests may be suspended for up to and including 10 school days. A student may be suspended for one or more of the following reasons:

- a) willful disobedience and violation of Board policies, administrative regulations or school rules;
- b) willful conduct which materially and substantially disrupts the rights of others to an education;
- c) willful conduct which endangers the student, other students or staff members; or
- d) willful conduct which damages district property.

The district may require a student to attend school during non-school hours as an alternative to suspension.

An opportunity for the student to present their view of the alleged misconduct will be given. Each suspension will include a specification of the reasons for the suspension, the length of the suspension, a plan for readmission and an opportunity to appeal the decision. Every reasonable and prompt effort will be made to notify the parents of a suspended student.

While under suspension, a student may not attend after school activities and athletic events, be present on district property, nor participate in activities directed or sponsored by the district.

School work missed by a student while on suspension may be made up upon the student's return to school if the work missed reflects achievement over a greater period of time than the length of the suspension. For example, a student will be allowed to make up final, mid-term and unit examinations without an academic penalty.

Expulsions

Students may only be expelled for any of the following circumstances:

1. When a student's conduct poses a threat to the health or safety of students or employees
2. When other strategies to change the student's c have been ineffective, except that expulsion may not be used to address truancy
3. When required by law.

The district shall consider the age of the student and the student's past pattern of behavior prior to imposing the expulsion. The use of out-of-school expulsion of a student in the fifth grade or below, is limited to:

- Non-accidental conduct causing serious physical harm to a student or employee;
- When a school administrator determines, based on the administration's observation or upon a report from an employee, the student's conduct poses a direct threat to the health or safety of students or employees; or
- When the expulsion is required by law.

No student may be expelled without a hearing unless the student's parent/guardian waives the right to a hearing, either in writing or by failure to appear at a scheduled hearing. An expulsion shall not extend beyond one calendar year.

The district will provide appropriate expulsion notification including expulsion hearing procedures, student and parent rights and alternative education provisions as required by law. See Alternative Education Programs and Alternative Education Programs Notice in Section in this handbook.

SEXUAL HARASSMENT

A Student's Guide to Understanding Sexual Harassment at School and on the Job

What is sexual harassment? Simply stated, it is a form of discrimination based on sex, and if it occurs at school or work, you're probably protected by state and federal law. More specifically, it is unwelcome sexual overtures in the workplace or school when 1.) Your education or employment depends on your putting up with or giving in to the overtures, or 2.) The sexual overtures create a hostile environment.

What is meant by unwelcome? For example, one person may do or say something and it's enjoyed or taken as a compliment; a different person may do or say the same thing to the same

person and it's unwelcome.

Does this mean I can be accused of sexual harassment even if I didn't intend to sexually harass anyone? Yes. Intent is not part of the definition. Even though you may have thought it was harmless teasing, flirting, or being funny, it's how the other person feels about the words or acts. In other words, you have to think about how your message will be received.

Since I can't read someone's mind, how do I know if my behavior is welcome, or if I'm sexually harassing? Try asking yourself these questions:

- Have I been told my actions are unwelcome or inappropriate?
- Would I say or do the same to someone of the same gender?
- Would I say or do this if my parents, girlfriend, boyfriend, or teacher were present?
- Would I want someone to say or do this to my sister or brother or girlfriend or boyfriend?
- Would I want my actions to be on the evening news?
- Is the person to whom I'm saying or doing this in an equal position of power as me?
- Do my words or actions show respect for the other person? If you answer "no" to two or more of the questions, there is a good chance your behavior is unwelcome.

So, if the words or acts are welcome, there is no sexual harassment? Not necessarily. If other people in the same area who observe the behavior find it offensive and unwelcome, this can create a hostile environment which is a form of sexual harassment.

What are some examples of sexual harassment? Here are some actions that are likely to be viewed as sexual harassment: dirty jokes, sexual name calling, comments about a person's physical/sexual development, requests for sex, nude pictures, touching, grabbing, pinching, generalizations about members of one gender or different expectations based on gender, graffiti or repeated requests for a date.

What can I do if I feel like I'm being sexually harassed at school or work? Let the person know that you don't appreciate their words or acts. Be clear. Some people still think "no" means "yes." If you don't feel comfortable talking to the person, write a letter and keep a copy. Talk it over with a friend or your parents. Ask for help. Report it to a teacher, counselor, or principal if it occurs at school or to your employer if it occurs at work. If it doesn't stop, file a complaint. If this is occurring at school, you can file a discrimination complaint with your school district and appeal the matter to the State Superintendent. If it's a work situation, it can be reported to the Oregon Bureau of Labor and Industries. School Officials and employers have a legal responsibility to put a stop to the harassment.

What if I'm sexually harassed somewhere other than at work or at school? The law provides specific protection in these places. In other places, like at a party or at the mall, you will need to rely on your assertiveness and your ability to avoid the person or leave the place. If the acts are severe enough, they may be the basis for criminal charges or a civil suit.

HARASSMENT, INTIMIDATION AND BULLYING

What is "harassment, intimidation and bullying"?

"Harassment, intimidation or bullying", including cyber-bullying, means any act that:

- (a) Substantially interferes with a student’s educational benefits, opportunities or performance;
- (b) Takes place on or immediately adjacent to school grounds, at any school-sponsored activity, on school-provided transportation or at any official school bus stop;
- (c) Has the effect of:
 - (A) Physically harming a student or damaging a student’s property;
 - (B) Knowingly placing a student in reasonable fear of physical harm to the student or damage to the student’s property; or
 - (C) Creating a hostile educational environment, including interfering with the psychological well-being of a student; and
- (d) May be based on, but not be limited to, the protected class status of a person.

“Cyber-bullying” is the use of any electronic communication device to harass, intimidate or bully.

“Protected class” means a group of persons distinguished, or perceived to be distinguished, by race, color, religion, sex, sexual orientation, national origin, marital status, familial status, source of income or disability.

What is “Hazing”?

“Hazing” includes, but is not limited to, any act that recklessly or intentionally endangers the mental health, physical health or safety of a student/staff for the purpose of initiation or as a condition or precondition of attaining membership in, or affiliation with, any district sponsored/work activity or grade level attainment, (i.e., personal servitude, sexual stimulation/sexual assault, forced consumption of any drink, alcoholic beverage, drug or controlled substance, forced exposure to the elements, forced prolonged exclusion from social contact, sleep deprivation or any other forced activity that could adversely affect the mental or physical health or safety of a student); requires, encourages, authorizes or permits another to be subject to wearing or carrying any obscene or physically burdensome article; assignment of pranks to be performed or other such activities intended to degrade or humiliate.

It is not a defense against hazing that the student subjected to hazing consented to or appeared to consent to the hazing.

What is “Teen Dating Violence”?

“Teen dating violence” means:

1. A pattern of behavior in which a person uses or threatens to use physical, mental or emotional abuse to control another person who is in a dating relationship with the person, where one or both persons are 13 to 19 years of age; or
2. Behavior by which a person uses or threatens to use sexual violence against another person who is in a dating relationship with the person, where one or both persons are 13 to 19 years of age.

Anyone who has information of harassment or bullying should report it to a parent, teacher, or administrator immediately.

REPORT PROBLEMS TO EPSD ADMINISTRATION

Access the EPSD Tip Line to report issues.

- Go to the Eagle Point School District webpage and click on “Tip Line” under the Quick Links, or go directly to <https://www.eaglepnt.k12.or.us/Page/128> .
- Enter your name and information for follow-up, or report a problem anonymously.

Report a Problem in person.

- Talk to a staff member.
- Complete a report on paper in the main office.
- Send an email to a trusted staff member, administrator, or Student Management Team member.

DISCIPLINE MATRIX

EAGLE POINT HIGH SCHOOL DISCIPLINE MATRIX							
Behaviors: as outlined on Definition Matrix	Verbal/Written Warning/Reteach Expectation	1-3 Lunch Detention	1-3 Days In School Suspension	1 Day Suspension	2-4 Day Suspension	5+ Day Suspension	Recommended Expulsion or Placement Change
Arson							1st Mandatory to call the Fire Marshall to visit with the child if intentionally pulled. Call and inform Fire Marshall if accidental.
Bomb Threat/False Alarm							
Bullying/Harassment (racial, gender identity, religious, sexual, verbal threats, hate speech)			1st	2nd	3rd	4th	5th
Cell Phone	1st	2nd	3rd	Refer to Defiance			
Combustibles			1st	2nd	3rd	4th	5th
Damage/Vandalism			1st	2nd	3rd	4th	5th
Defiance			1st	2nd	3rd	4th	5th
Disrespect/Insubordination				1st	2nd	3rd	4th
Disruptions		1st	2nd	3rd	4th	5th	6th
Dress Code Violation	1st	2nd	3rd	Refer to Defiance			
Drugs/Alcohol - Sale or Provider							1st
Drugs/Alcohol - Use/Under Influence or Possession							2nd*
False Statements		1st	2nd	3rd	4th	5th	6th
Fighting/Assault: mutual participation/premeditated							1st 2nd
Forgery/Plagiarism/Cheating			1st	2nd	3rd	4th	4th
Gang Affiliation Display	1st	Refer to Gang contract					
Inappropriate Display of Affection	1st	2nd	3rd	4th	5th	6th	7th
Inappropriate Language Directed to Staff or Others				1st	2nd	3rd	4th
Inappropriate or Abusive Language	1st	2nd	3rd	4th	5th	6th	7th
Physical Contact		1st	2nd	3rd	Refer to Physical Aggression		
Physical Aggression			1st	2nd	3rd	4th	5th
Property Misuse	1st	2nd	3rd	Refer to Damage/Vandalism			
Sexual Harassment					1st	2nd	3rd
Skippping Class		1st	2nd	Administrator Discretion			
Tardiness	Refer to site handbook						
Technology/Electronic Violation (see usage agreement)			1st	2nd	3rd	4th	5th
Theft				1st	2nd	3rd	3rd
Threat of Violence					1st	2nd	3rd
Tobacco/Vapor Pens/E-Cigs			1st	2nd	3rd	4th	5th
Weapons. If the word "gun" is used in any threatening context, contact the police for your building to do a home check							Refer to Board Policy
POLICE INVOLVEMENT: Since these problems also violate state law, school officials may need to notify the appropriate police authorities and in cases of major violations, may press charges. If the police authorities are notified, legal guardians will be contacted. Any action taken by police authorities will be in addition to action by the school. School officials, guided by district policies and procedures, will cooperate with police authorities during investigations.							
Administration has the discretion to utilize in-school suspension in lieu of out of school suspension							
ALL ACTIONS TAKEN ARE AT THE DISCRETION OF ADMINISTRATION AND DISCIPLINARIAN DUE TO CIRCUMSTANCES AND PAST HISTORY.							
SEVERE CLAUSE: Administration may find it necessary to move directly to more extensive disciplinary action, such as the behavior contract depending on the severity of the offense. Accumulation of different types of offenses will also lead to more severe discipline and may require immediate suspension with recommended expulsion.							
*Parking violations are at the discretion of Administration/Discipline Office and may move immediately to suspension if it is a safety issue (i.e., speeding, reckless driving, etc.)							
* Violations of Alcohol and Tobacco policy will result in suspension from all school activities and athletic events for the same periods of time as the eligibility contract.							

Revised August, 2023

EPSD9 SCHOOL BUS CODE OF CONDUCT

The following regulations will govern student conduct on school buses and will be posted in a conspicuous place in all buses:

1. Students being transported are under authority of the bus driver;
2. Fighting, wrestling or boisterous activity is prohibited on the bus;
3. Students will use the emergency door only in case of emergency;
4. Students will be on time for the bus both morning and evening;
5. Students will not bring firearms, weapons or other potentially hazardous material on the bus;
6. Students will not bring animals, except approved service animals, on the bus;
7. Students will remain seated while the bus is in motion;
8. Students may be assigned seats by the bus driver;
9. When necessary to cross the road, students shall cross in front of the bus or a specifically instructed by the bus driver;
10. Students will not extend their hands, arms or heads through bus windows;
11. Students will have written permission to leave the bus other than at home or school;
12. Students will converse in normal tones. Loud or vulgar language or obscene gestures are prohibited;
13. Students will not open or close windows without the permission of the driver;
14. Students will keep the bus clean and must refrain from damaging it;
15. Students will be courteous to the driver, to fellow students and passersby;
16. Students who refuse to promptly obey the directions of the driver or refuse to obey regulations may forfeit their privilege to ride on the buses.
17. **Students who are truant during any portion of the school day will not be allowed to ride school district transportation home that day.**

The superintendent will establish other regulations as necessary for the safe conduct of students riding district school buses or other forms of district transportation. Such regulations will be available to all parents and students and posted in each school bus or other district vehicle.

Students who violate bus rules of conduct may be denied the use of district transportation.

END OF POLICY

Legal Reference(s):

ORS 339.240 - 339.250, ORS 820.100 - 820.190, OAR 581-021-0050 to -0075, OAR 581-023-0040, OAR 581-053-0002, OAR 581-053-0010

In the interest of safe transportation, students will be expected to treat others with dignity and respect, demonstrate safe behaviors and obey all school and bus rules.



Additionally, students must get prior approval to ride home with another student on a bus that is not their own. Permission from the student's parent/guardian must be communicated in advance of the pass being issued. A note, phone call, or email are all acceptable. Transportation will not be provided for social activities, and students will be denied without prior consent.

SUPPORT AGENCIES

DISTRICT STUDENT SERVICES FACILITATOR

EPSD9 has a District Student Services Facilitator. The facilitator has a thorough understanding of Oregon’s attendance laws, best practices for encouraging regular school attendance and alternative education. The facilitator’s duties are to support district goals regarding attendance, behavior, discipline, safety, threats and interventions support as needed. The facilitator works closely with student’s district wide to help them meet attendance and safety goals. The District Student Services Facilitator can be reached at 830-6601.

DISTRICT FAMILY SUPPORT LIAISON

If you live in any of the following situations:

- Between foster placement
- In a shelter, motel, vehicle, or campground
- On the street or couch surfing
- In an abandoned building, trailer, or other inadequate accommodations, or
- Doubled up with friends or relatives because you cannot find or afford housing

EPSD9 provides support to assist you with attending school, school supplies, clothing and toiletry items, free school breakfast & lunch programs and connecting you with health care and other agency referrals.

Talk to a school counselor or staff member or contact our District Family Support Liaison directly at 830-6601



Care for the Whole Student



Discover the Rogue Way to Health

School-Based Health Center at Eagle Point High School

Rogue Community Health's School-Based Health Center (SBHC) at Eagle Point High School is a patient-centered model of care providing physical, mental and preventative health services for students, regardless of their ability to pay. All registered students are eligible for appointments.

Clinic Services

- Diagnosis and treatment of acute and chronic illness
- Routine physical exams
- Sports physicals
- Vision, dental and hearing screenings
- Treatment of minor injuries
- Immunizations
- Health education, counseling and wellness promotion
- Brief mental health screenings and continuous services/counseling
- Prescription medications, when indicated

Cost

We will bill your health insurance plan, Medicaid, or third-party insurer, when available. A generous sliding fee schedule is available for students without insurance – just ask! Plus, we can help with applications for insurance coverage. No student is turned away due to lack of insurance.

Hours

SBHC hours are based on when school is in session, Monday-Friday, 8am until 3:30pm.



Eagle Point High School SBHC | 203 North Platt St. | 541.830.6617 www.roguecommunityhealth.org

STATE NOTICES

Alternative Education—Proposals from parents or students for the establishment of an alternative education program shall be submitted in writing to the superintendent or designee. Individual notification to students and parents regarding the availability of alternative education programs will be given semi-annually or when new programs become available.

Asbestos—The district has complied with the Asbestos Hazard Emergency Response Act (AHERA) by having its buildings inspected by accredited inspectors and the development of a management plan for the control of this substance.

Attendance—All students between the ages of 6 and 18, who have not completed grade 12, are required to attend school unless otherwise exempted by law. School staff will monitor and report violations of the state compulsory attendance law. Persons having legal control of a child between the ages of 6 and 18 who has not completed the 12th grade, are required to have the child attend and maintain the child in regular attendance during the entire school year.

Exemptions from Compulsory Attendance—The school may grant an exemption from compulsory attendance to the parent of a student who is 16 or 17 years of age or an emancipated minor provided the student meets certain requirements.

Bilingual Students—The school provides special programs for bilingual students. A student or parent with questions about these programs should contact the building administrator.

Conduct—Students are responsible for conducting themselves properly, in accordance with the policies of the district and the lawful direction of staff. The district has the responsibility to afford students certain rights as guaranteed under federal and state constitutions and statutes. The district has authority and control over a student at school during the regular school day, at any school-related activity, regardless of time or location and while being transported in district-provided transportation.

Damage to District Property—A student who is found to have damaged district property will be held responsible for the reasonable cost of repairing or replacing that property. This includes damage to the district's network and electronic systems. The district will notify the students and parents of all such charges. If the amount due is not paid within 10 calendar days of receipt of the district's notice, the amount will become a debt owed and student's grade reports, diploma and records may be withheld.

Detention—A student may be detained outside of school hours on one or more days if the student violates the Student Code of Conduct. The detention shall not begin, however, until the student's parents have been notified of the reason for the detention and can make arrangements for the student's transportation on the day(s) of the detention.

Discipline/Due Process—A student may be detained outside of school hours for disciplinary reasons, provided the parent has been notified of the detention and, in the case of bus students, arrangements have been made for the student's transportation home. In cases where transportation is required, 24-hour notice will be given so that transportation may be arranged.

A student's due process rights will be observed in all such instances, including the right to appeal the discipline decisions of staff and administrators. An opportunity for the student to present their view of the alleged misconduct will be given. Each suspension will include a specification of the reasons for the suspension, the length of the suspension, a plan for readmission and an opportunity to appeal the decision.

Discipline of Disabled Students—When a student being served by an individualized education program (IEP) engages in conduct which would warrant suspension of more than 10 days or expulsion for a non-disabled student, the student's parent will be notified immediately (within 24 hours) of the circumstances of the misbehavior and the time and location of the student's IEP team meeting addressing the infraction and its relationship to the disability.

Distribution of Materials—All aspects of school-sponsored publications, including web pages, newspapers and/or yearbooks, are completely under the supervision of the teacher and principal. Students may be required to submit such publications to the administration for approval.

Dress and Grooming—The district's dress code is established to promote appropriate grooming and hygiene, prevent disruption and avoid safety hazards.

Students who represent the school in a voluntary activity may be required to meet additional dress and grooming standards approved by the [principal] and may be denied the opportunity to participate if those standards are not met.

Fees, Fines and Charges—Materials that are part of the basic educational program are provided without charge to a student. A student is expected to provide their own supplies of (e.g., pencils, paper, erasers and notebooks) and may be required to pay certain other fees or deposits. No student will be denied an education because of an inability to pay supplementary fees.

Grade Reduction/Credit Denial—Punctual and regular attendance is essential to the academic success of student. District staff may consider a student's attendance in determining a grade reduction or credit denial, though attendance will not be the sole criterion used. Such decisions will not be based on nonattendance due to religious reasons, a student's disability or an unexcused absence, as determined by district policy.

Homeless Students—The district provides full and equal opportunity to students in homeless situations as required by law, including immediate enrollment. School records, medical records, proof of residence or other documents will not be required as a condition for admission. A student will be admitted, in accordance with the student's best interest, to the student's school of origin or will be enrolled in a district school in the attendance area in which the homeless student is actually living, unless contrary to the request of the parent or unaccompanied student.

Infection/Disease Instruction-An age-appropriate plan of instruction about infections/diseases including AIDS, HIV, HBV and HCV has been included as an integral part of the district's health curriculum. Any parent may request that their student be excused from that portion of the instructional program required by Oregon law by contacting the principal for additional information and procedures.

Lunch/Breakfast Program-The district participates in the National School Lunch and Commodity Programs and offers free and reduced-price meals based on a student's financial need.

Parental Rights-Parents of students may inspect any survey created by a third party before the survey is administered or distributed by the school to students. Parents may also inspect any survey administered or distributed by the district or school containing certain content.

Personal Communication Devices and Social Media – Students permitted to possess a personal communication device are prohibited from having the device on active mode during class time. Personal communication devices brought to school may be used for appropriate/approved classroom or instructional related activities. Use and possession of such devices at school sponsored activities or at other times during the school day will be determined by the building principal.

The district will not be liable for personal communication devices brought to district property and district sponsored activities. The district will not be liable for information/comments posted by students on social media Web sites when the student is not engaged in district activities and not using district equipment.

Students found in violation of the personal communication device use and possession prohibitions of Board policy and rules as established by the building principal will be subject to disciplinary action. The device may be confiscated and will be released to the student's parents.

The taking, disseminating, transferring or sharing of obscene, pornographic, lewd or otherwise illegal images or photographs, whether by electronic data transfer or otherwise (commonly called texting, sexting, emailing, etc.) may constitute a crime under state and/or federal law. Any person taking, disseminating, transferring or sharing obscene, pornographic, lewd or otherwise illegal images or photographs will be reported to law enforcement and/or other appropriate state or federal agencies, which may result in arrest, criminal prosecution and lifetime inclusion on sexual offender registries.

Program Exemptions-Students may be excused from a state-required program or learning activity for reasons of religion, disability or other reasons deemed appropriate by the district. Requests for excusal or accommodation must be in writing and must include the reasons for the request and a proposed alternative for an individualized learning activity which substitutes for the period of time exempt from the program and meets the goals of the learning activity or course being exempt. Requests may be filed by the student's parent or guardian, or by a student who is 18 years of age or older or who is an emancipated minor. Requests must be submitted to the [teacher or principal].

The district will determine if credit will be granted for any alternative activity

Student Education Records-Education records are those records related to a student maintained by the district. Education records are maintained in a minimum one-hour fire-safe place in the high school office of the Registrar.

Certain personally identifiable information is considered directory information and is generally not considered harmful or an invasion of privacy if released to the public. Directory information includes, but is not limited to: the student's name, address, telephone listing, photograph, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received and the most recent previous educational agency or institution attended.

Certain student information is considered personally identifiable information and may be released only with prior notification by the district of the purpose(s) the information will be used, to whom it will be released and by prior written, dated and signed consent unless otherwise permitted by law. Personally identifiable information includes, but is not limited to: the student's name, the name of the student's parents or other family member, the address of the student or student's family, and personal identifiers such as the student's social security number, a list of personal characteristics or other such information that would make the student's identity easily traceable.

Student Restraint and Seclusion-The use of physical restraint and/or seclusion is permitted only as a part of a behavior support plan when other less restrictive interventions would not be effective and the student's behavior poses a threat of imminent, serious physical harm to self or others.

Except in the case of an emergency, only staff current in the required training in accordance with the district designated physical restraint and seclusion training program will implement physical restraint or seclusion with a student.

In an emergency, physical restraint and/or seclusion may also be used by a school administrator, teacher or other school employee (or volunteer) as necessary to prevent a student from harming themselves, students, staff or others or from causing damage to district property. The use of physical restraint/seclusion under these circumstances is only allowed so long as the student's behavior poses a threat of imminent, serious physical harm to themselves, others or district property.

Any student being restrained or secluded within the district, whether an emergency or as part of a plan, shall be constantly monitored by staff for the duration of the intervention.

Parents will be notified if their student has been restrained or secluded as described above.

Talented and Gifted Program-The district serves academically talented and gifted students in grades K-12, including talented and gifted (TAG) students from such special populations as ethnic minorities, the economically disadvantaged, the culturally different, the underachieving gifted and students with disabilities. Individuals with complaints regarding the appropriateness of programs or services provided for TAG students should follow the complaint procedures outlined in Board Policy [IGBB-AR Complaints Regarding the Talented and Gifted Program and/or Services][KL – Public Complaints].

Title I Services-The school provides special services for disadvantaged learners. Parents of eligible students are encouraged to become involved in the organized, ongoing planning, review and improvement of the school's Title I program efforts. Notification will be provided of meetings held to inform parents of participating students of the school's participation in and requirements of Title I. Students or parents with questions should contact a building administrator or counselor.

Transfer of Students-Parents may request a transfer of their student to another school in the district in the event the school the student is attending is identified as persistently dangerous; the student has been a victim of a violent criminal offense in or on the grounds of the school the student attends; or the school has been identified for improvement, corrective action or restructuring. The transfer must be to a safe school that has not been identified for improvement. Additionally, requests to transfer to another school in the district for other reasons or to a school outside the district may be approved in certain circumstances. Contact a building administrator or a counselor for additional information.

Truancy-A student who is absent from school or from any class without permission will be considered truant and may be subject to disciplinary action including detention, suspension, expulsion, ineligibility to participate in athletics or other activities.

District Personnel Complaints-A student or parent who has a complaint concerning a classroom/teacher issue should first bring the matter to the appropriate teacher. If the outcome is not satisfactory, a conference with the principal can be requested. If the outcome of this conference is not satisfactory, the student or parent may file a written, signed complaint with the superintendent, who will investigate the complaint and render a decision. If the complainant is dissatisfied with the decision of the superintendent, they may appeal to the Board in care of the superintendent following receipt of the superintendent's decision. The superintendent will provide the complainant with necessary Board appeal procedures. Board decisions are final.

Instructional Materials Complaints-Complaints by students or parents about instructional materials should be directed to the principal. Should the student or parent, following initial efforts at informal resolution of the complaint, desire to file a formal complaint, a "Reconsideration Request Form for Reevaluation of Instructional Materials" may be requested from the school office. The principal will be available to assist in the completion of such forms as requested.

Placement/Enrollment of Homeless Students Complaints-In the event a dispute arises over school selection or enrollment of a student in a homeless situation, the student will be immediately admitted to the school in which enrollment is sought pending resolution of the dispute. The student/parent may appeal the school's written decision in accordance with the McKinney-Vento Act dispute resolution and appeal process, including final appeal to the Oregon Department of Education (ODE) State Coordinator. Additional information may be obtained by contacting the district's liaison for students in homeless situations.

BOARD POLICIES

DIRECTORY INFORMATION

Exclusions from any or all directory categories named as directory information or release of information to military recruiters and/or institutions of higher education must be submitted in writing to the principal by the parent, students 18 years of age or emancipated students within 15 days of annual public notice. A parent or student 18 years of age or an emancipated student, may not opt out of directory information to prevent the district from disclosing or requiring a student to disclose their name or from requiring a student to disclose a student ID card or badge that exhibits information that has been properly designated directory information by the district in this policy.

Directory information shall be released only with administrative direction. Directory information considered by the district to be detrimental will not be released. Information will not be given over the telephone except in health and safety emergencies. At no point will a student's Social Security Number or student identification number be considered directory information.

STUDENT EDUCATION RECORDS

The information contained below shall serve as the district's annual notice to parents of minors and eligible students (if 18 or older) of their rights, the location and district official responsible for education records. Notice will also be provided to parents of minor students who have a primary or home language other than English.

Education records are those records related to a student maintained by the district. A student's education records are confidential and protected from unauthorized inspection or use. All access and release of education records with and without parent and eligible student notice and consent will comply with all state and federal laws.

Directory information can be released in accordance with Board Policy JOB – Directory Information. Information considered directory information is included under Directory Information Selection and Acknowledgement or Receipt of Handbook. Personally identifiable information shall not be disclosed without parent or eligible student authorization or as otherwise provided by board policy and law.

ASBESTOS

The district has complied with the *Asbestos Hazard Emergency Response Act* (AHERA) by having buildings inspected by accredited inspectors and the development of a management plan for the control of this substance. The management plan is available for public inspection at the District Office. The Superintendent serves as the district's asbestos program manager and may be reached for additional information.

For the full list of Board Policies, please refer to the EPSD9 webpage, www.eaglepnt.k12.or.us, Parents & Students/Parent Resources/District Policies and Rules.

